


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>		

ANNO SCOLASTICO	2023-2024
CLASSE	2M
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	AMALIA GAGLIARDI

## ARGOMENTI SVOLTI


### **Grammar**

#### 1) Past tenses

- Past simple (revision)
  - ❑ regular and irregular verbs: affirmative, negative, and interrogative forms
  - ❑ spelling and pronunciation of regular past tense forms
  - ❑ use: determining past events
  - ❑ time adverbs used with the simple past tense
- Present perfect
  - ❑ finished events connected with the present or with expressions of 'time up to now', time not mentioned, repetition and continuation to now
  - ❑ role of auxiliary "to have"
  - ❑ the past participle
  - ❑ affirmative, negative, and interrogative forms
  - ❑ just, already, yet, ever, never, still, lately, recently
  - ❑ always/often, never/rarely
  - ❑ time adverbs used with the present perfect tense
  - ❑ "How long..." + present perfect vs "how long..." + past simple
  - ❑ 'been' and 'gone'

#### 2) Future tenses:

1. Will: structure and uses
  - ❑ Predictions
  - ❑ Future facts
  - ❑ Promises
  - ❑ Offers
  - ❑ Spontaneous decisions for the future
  - ❑ Ideas and opinions about the future
  - ❑ Requests
2. To be going to: structure and uses
  - ❑ Predictions: things that are on the way
  - ❑ Intentions
  - ❑ Decisions for the future already taken
3. Present continuous: structure and uses
  - ❑ Future plans and arrangements
4. Present simple: structure and uses

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- Timetables
- Public events
- 5. To be about to: structure and uses
  - a. Going to very soon
- 6. Shall: structure and uses
  - Proposals
  - Spontaneous offers
- 7. Future continuous: structure and uses
- 8. Future perfect simple: structure and uses
- 9. Future perfect continuous: structure and uses

### 3) Nouns and quantifiers

- Qualifying adjectives: order.
- Comparatives: majority, minority, equality
- Superlatives: relative (majority, minority) and absolute
- Countable/uncountable nouns.
- Nouns which are either countable or uncountable.
- Some/any: uses in the affirmative, negative and interrogative sentences.
- Much, many, too much, too many, a lot of (lots of), a few/few, a little/little, how much, how many, there is, there are.

### 4) If-clauses: introduction


- zero conditional: structure and meaning
- first conditional: structure and meaning
- second conditional: structure and meaning
- third conditional: structure and meaning

### **LANGUAGE SKILLS**

- Reading paper – parts 1-2-3-4-5-6 PET format
- Reading skills: multiple-choice answers and open questions
- Writing skills: using bilingual dictionary
- Writing skills: summary
- Speaking skills – formal debate:
  - Debate session 1: "Stereotypes are essential to describe reality."
  - Debate session 2: "Technology is infallibly a resource for everyone."
  - Debate session 3: "All men are considered to be free when they act, they talk, they choose."
  - Debate session 4: "Cultural deprivation always provides fertile ground for violence."
  - Debate session 5: "Ambition is the only way to achievement."

ARGOMENTI DI EDUCAZIONE CIVICA TRATTATI

Toxic language and violent communication:

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<ul style="list-style-type: none"> <li>- Blaming</li> <li>- Threats</li> <li>- 'Shoulds'</li> <li>- Labelling</li> <li>- Black and white thinking</li> <li>- Guilt tripping/covert manipulation</li> <li>- Diagnosing</li> <li>- Emasculation</li> <li>- Uncalled for advice</li> </ul> <p>Rephrasing to neutralise toxic language</p>
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<b>ARGOMENTI DEL CURRICOLO DIGITALE TRATTATI</b>
<p>Tutela del diritto all'immagine e furto di immagini          Privacy          Lesioni del diritto d'autore          Consenso alla pubblicazione e diffusione di foto e revoca</p>

Menaggio, 05/06/2024

DOCENTE

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