ANNO SCOLASTICO	2023/24
CLASSE	2L
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	BORDOLI SABRINA

Testo : " GET INTO GRAMMAR AND VOCABULARY " di A. Gallagher e F. Galuzzi - Pearson Longman

Strutture grammaticali / **Funzioni linguistiche/lessico**

Revision verb tenses (present, past, future forms,
Present perfect and duration form), comparative forms

Used to, be and get used to
Collocations with do, make and get

Personality traits:
vocabulary, definitions, idioms

Should, ought to, had better
Must and have to

Reflexive and reciprocal pronouns
Indefinite pronouns

Jobs and career: vocabulary
Job applications
Job ads

Past continuous
Defining and non-defining relative clauses

Crime and punishment:
vocabulary and definitions

Future predictions: will, may/might/be likely to

The weather: vocabulary, useful expressions, idioms
Compass points
The environment: vocabulary, definitions and related topics (greenhouse effect, global warming, air and water pollution, environmental footprint)

Present perfect continuous
Question tags
Past perfect
Conditional forms (present and past)
If-clauses 2nd and 3rd type
Uses of wish
Passive forms

Illnesses and remedies
At the doctor's

Reading comprehension texts:

Teen types, Finsta vs. rinsta, Career Guidance, How will Gen Z change the world of work?, How to avoid being the victim of crime while on holiday, Be a recycling champion, School rules

<u>Videos & Listening (Onestopenglish, LearnEnglishteens, YouTube, Collezioni Zanichelli)</u>

Personal qualities, Jobs and career, Applying for jobs, Future jobs, The most dangerous jobs in the world, Summer jobs (B1), The 5 most dangerous countries to live, The top 10 safest places to live, Weather forecasts from Meteoffice UK, the British climate, Where is water?

<u>Project: environmental issues in your hometown</u> (digital and oral presentation)

Potenziamento competenze linguistiche / certificazioni

Insight into PET exam: overview of all the parts, scores, mock test (complete)

Speaking practice: video on the 4 parts, practice: talking about topics, describing pictures, collaborative task, interview

Listening: part 1, 2, 3, 4

Writing: part 1 (informal emails/letters),

part 2 (articles /topics):

- o My personality through the years
- o What would an ideal student/ teacher be like?
- o My past and present habits
- o My hometown
- o School rules
- o House rules
- o My ideal job
- o My parents' job
- o Describing jobs as for skills, working hours, qualifications, wage, personal qualities
- o Is your hometown a safe place?
- o Your recycling habits
- o Translating weather forecasts into Italian
- o What would I do if I were ….?
- o When was the last time you got ill?
- o Have you ever been sent to hospital?

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA

Talking about crime and punishment, the most dangerous countries to live, extreme weather and natural disasters, school rules: respect, punctuality, reward system, disciplinary action, helping the environment, project on local environmental issues, an article for PET: let's make our school green

EVENTUALI ARGOMENTI DEL CURRICOLO DIGITALE TRATTATI

What is netiquette?
Project and oral presentation
Editing texts using google doc.
Finsta vs. rinsta

EVENTUALI ARGOMENTI INERENTI LE ATTIVITA' DI ORIENTAMENTO TRATTATI

Career Guidance, How will Gen Z change the world of work?
Talking about jobs (vocabulary and topics)
Applying for jobs, Future jobs
Writing an e-mail of enquiry on summer jobs

Menaggio, 8 giugno 2024

FIRMA DEGLI ALUNNI   FIRMA DOCENTE

_____   _____   Sabrina Bordoli