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ANNO SCOLASTICO	2023 2024
CLASSE	3C
MATERIA	INGLESE
DOCENTE	LUCIA VERZURA

ARGOMENTI SVOLTI

TEXTBOOK: **Marina Spiazzi Maria Travella, Margaret Layton, Performer B1 TWO with New Preliminary Tutor, Zanichelli.**

UNIT 1. NOW AND THEN.

STUDENT'S BOOK

GRAMMAR: Tense revision of present and past/ Used to/Indefinite pronouns.

VOCABULARY: Household chores. Household object gadgets.

PRONUNCIATION: The PRONUNCIATION of used to.

COMMUNICATION. Asking about past habits and comparing past and present.

READING PART 4.

ZOOM IN ON CULTURE and traditional games from around the world.

LEARNING TO LEARN. Note taking.

DIGITAL COMPETENCE. Research project about past and present habits linked to games.

LISTENING AND UNDERSTANDING A TEXT. Chasing games

CULTURE, AWARENESS, AND EXPRESSIONS COMPETENCE: The giant toy/game causing great interest among Italian children and childhood games.

LIFE SKILLS. Using graphs and charts and learning by collecting data in graphs and charts.

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE

UNIT 2. YOUR MONEY.

STUDENT'S BOOK

GRAMMAR: Present perfect continuous. For And since. Define relative clauses—question tags.

VOCABULARY: Money payment; Bargains

PRONUNCIATION: The PRONUNCIATION of for

COMMUNICATION. Making choices.

LISTENING PART 2.

FROM THE PRESS. The End of Coins and Banknotes

DIGITAL COMPETENCE. A research project about the history of money.

LEARNING TO LEARN. Strategies for listening.

LISTENING AND UNDERSTANDING THE TEXT. Cashless shopping.

CULTURAL AWARENESS AND EXPRESSION COMPETENCE. How to need your use money in Italy

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE


REVIEW UNITS ONE AND TWO.

UNIT 3. TECHIE LIFE.

STUDENT'S BOOK

GRAMMAR: Present perfect simple versus present Perfect continuous; non-defining relative clauses—infinite of purpose.

VOCABULARY: Technology. The Internet. Touch screen actions.

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PRONUNCIATION: The International non-defining relative clauses.
 COMMUNICATION. Talking about how to operate things and express purpose.
 READING PART 5.

TELL ME A STORY: . The Great Silence.

Tell me a Horror Story - a written activity.

Tell me a short story— a written activity.

LEARNING TO LEARN. Reading Identifying the main ideas in a story.

LITERARY LANGUAGE. The short story characteristics.

DIGITAL COMPETENCE. Research project about technology and space.

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE

UNIT 4. TOWN AND AROUND.

STUDENT'S BOOK

GRAMMAR: Zero and 1st conditionals; When; Unless; As soon as before; after; until. Modal verbs of deduction; Degree Modifiers.

VOCABULARY: Around the town; Sightseeing; Adjectives to describe places.

PRONUNCIATION: Word stress.

COMMUNICATION: Agreeing, Disagreeing and Contradicting people

SPEAKING PART 4

ZOOM IN ON CULTURE Walls may tell a story.

DIGITAL COMPETENCE: A research project about a famous wall (written activity).

What can Famous Walls remind us of?

- When, why, and by whom was this wall built?
- What does this wall represent?
- Do they represent the obstacles citizens face and how they can knock them out?

Cultural awareness and the expression of competence. The Belfast Peace Wall and the Berlin Wall are walls in our lives.

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE

UNIT 5. HEALTHY BODY AND MIND.

STUDENT'S BOOK

GRAMMAR: 2nd conditional., Modal verbs of advice should Ought to, Had Better. Are the expressions for giving advice.

VOCABULARY: The body, Health problems, treatments and remedies

PRONUNCIATION: The PRONUNCIATION of /s/, /ʃ/, /k/ and /tʃ/

COMMUNICATION: Talking about health.

READING PART 6.

TELL ME A STORY: The dragon.

LITERARY LANGUAGE: Third-person narrator

LEARNING TO LEARN. Retaining new VOCABULARY.

DIGITAL COMPETENCE: Write five sentences about your parents' advice to avoid problems and show good manners.

Use should /ought to/ had better, "My parents often say. You should..."

SOCIAL COMPETENCE: Diseases in Italy. Smoking and stopping smoking.

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE

UNIT 6. CRIME DOESN'T PAY.


STUDENT'S BOOK

GRAMMAR: Past perfect Past perfect vs past simple Third conditional Expressing disapproval and regret in the past

VOCABULARY: Crime and Criminals

PRONUNCIATION: The PRONUNCIATION of would have and wouldn't have.

COMMUNICATION: Arguing.

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LISTENING PART 2.

ZOOM IN ON CULTURE The Metropolitan Police. - The Met

DIGITAL COMPETENCE: Use the net to describe the differences between the Italian armed forces, Polizia di Stato and Carabinieri, and then write two paragraphs (written activity).

LISTENING AND UNDERSTANDING A TEXT .: MI6

LEARNING TO LEARN. Writing.: Organising ideas into paragraphs.

CULTURAL AWARENESS AND EXPRESSION COMPETENCE: Two Italian secret agencies.

DIGITAL COMPETENCE: Use the net to describe the differences between the Italian secret agencies AISE and AISI, and then write two paragraphs. (written activity).

DIGITAL COMPETENCE.: Write a short paragraph about a crime you read or heard about in the place where you live (or an international sensational crime)

DIGITAL COMPETENCE.: Some countries still have the death penalty for certain serious crimes like terrorism or murder. Do you agree with the use of capital punishment or not? If not, what are your arguments against it? If yes, what are your reasons for doing so?

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE

UNIT 7. OUR PLANET.

STUDENT'S BOOK

GRAMMAR: the gerund (-ING form) and the infinitive(with to) The and Zero article, Reflexive and reciprocal pronouns

VOCABULARY: renewable energy, ecology, natural disasters.

PRONUNCIATION: The PRONUNCIATION of -f and -ves

COMMUNICATION: Ask for repetition and clarification and restart what has been said.

Speaking Part 3.

From the press. The UK Parliament wounds to remove single-use plastics from Westminster.

LEARNING TO LEARN. Speaking about the topic for one minute.

DIGITAL COMPETENCE. A research project about the use of plastic

Write a short paragraph about what you usually do to reduce pollution in your daily routine (written activity).

Listening and understanding the text.: One man's waste is another man's treasure.

Citizenship competence: Recycling and reusing.

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE

UNIT 8 ART AND BEAUTY.

STUDENT'S BOOK

GRAMMAR: The Passive(I) Present simple and past simple.

VOCABULARY: The human Face., Beauty treatments.

PRONUNCIATION: The PRONUNCIATION of /aʊ/

COMMUNICATION: Describing things and processes.

Reading Part 4.

TELL ME A STORY: .: Bliss

LITERARY LANGUAGE: Narrative modes.

LEARNING TO LEARN: Writing a summary.

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE


TEXTBOOK Laura Bonci, Sarah M. Howell, Grammar in Progress, Zanichelli

Unit 5. Paragraph unit .5. Reflexive pronouns

Unit 11 paragraph 11.9. Used to and would.

Unit 14, Paragraphs 14. 1 – 14.6; 14.7 The Past perfect simple.

Unit 16. Paragraph unit 16.3 – 16.4 Defining and non-defining relative pronouns

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Unit 17. Paragraph 17.1. 17. 6 Subjunctive, Present conditional. Perfect conditional. Zero conditional, 1st. Conditional, 2nd. Conditional, 3rd. Conditional.

Unit 21. Passive form Paragraph 21.1. One she 1.7.

Unit 22. Direct and reported speech. 22.1. Say and tell. 22.2 Speak and talk. 22.3 Wrote ported speech introduced by simple present, present, continues, Present, Perfect, Simple, and future.

22.4. Reported speech introduced by simple past, past continuous, past perfect. 22.5. Modal verbs in reported speech.

22.6. Reported speech with conditional and if clauses. 22.7 orders. Prohibition, Requests, Suggestions In reported speech. 22.8. Question and answers in reported speech.

TEXTBOOK. Patrizia Revellino, Giovanna Schinardi, Emilie Tellier Let's do business in English, Zanichelli CLITT

Module 4. TECHNOLOGY (textbook)

- Theory

A. THE INTERNET HAS CHANGED THE WORLD.

PATHS TOWARDS CONSCIENTIOUS CITIZENSHIP.

The protection of minors in media services.

- Netiquette.
- Remote working.

PROFESSIONALLY VALUED SKILLS.

Build up your 21st-century competencies. Communication and public speaking, creative, critical thinking. Social responsibility

Students compare remote and smart working, highlighting the benefits of remote work for employees and employers.

- E-commerce

B. INFORMATION TECHNOLOGY. (IT in the Office, and IT in design and production, Automated systems)

- Security and data protection. (benign and malicious viruses)
- Cybercrime. (How to fight cybercrime)

PATHS TOWARDS CONSCIENTIOUS CITIZENSHIP

The General Data Protection Regulation GDPR.

Case Study LinkedIn. The largest network of professionals in the world. What is LinkedIn? What are the advantages of using LinkedIn.)

PROFESSIONALLY VALUED SKILLS.

Build up your 21st-century competencies. Communication and public speaking, creative, critical thinking. Social responsibility

Students create a personal profile on LinkedIn with all their personal and professional data: studies, work experience, languages.

From the press: Smart working during the spread of Covid 19.

How has the Internet impacted businesses?


EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA TRATTATI

Analizzare la realtà e i fatti della propria quotidianità connessi alla vita civile e sociale della collettività.

Gestire dati e contenuti digitali

Task: Using a graph visually represents conscious buying and new shopping trends on e-commerce platforms.

EVENTUALI ARGOMENTI DEL CURRICOLO DIGITALE TRATTATI

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EVENTUALI ARGOMENTI INERENTI ALLE ATTIVITA' DI ORIENTAMENTO TRATTATI

Digital revolutions: Digital commerce, e-commerce,
Environmental impact and sustainable development

Menaggio; 5 giugno 2024

FIRMA DEGLI ALUNNI

FIRMA DOCENTE

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Summer homework.

UNIT 9. ANIMALS AND US

STUDENT'S BOOK

GRAMMAR: The Passive. (II) All tenses., Modal verbs of deductions in the past. The passive. (III) Sentences with the two objectives.

VOCABULARY:

PRONUNCIATION: Homophones

COMMUNICATION: Sympathising

LISTENING PART 4.

FROM THE PRESS: What animals tell us about female leadership **LEARNING TO LEARN:** Writing: Mind maps to brainstorm ideas.

SOCIAL COMPETENCE: What makes a good leader? **LISTENING AND UNDERSTANDING A TEXT:** Honeybee society

Citizenship Competence: A research project about lions and lionesses; Matriarchal animal societies

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE

UNIT 10. MY MEDIA.

STUDENT'S BOOK

GRAMMAR: Say Intel., Reported speech., Reported questions. **Linkers of cause and result.**

VOCABULARY: Older new media, News, Teen Topics.

PRONUNCIATION: Intonation.

COMMUNICATION: expressing facts and opinions.

WRITING PART 2.

ZOOM IN ON CULTURE Headlines that made history **LISTENING AND UNDERSTANDING A TEXT:** The two kinds of British newspapers.

DIGITAL COMPETENCE: Comparing news from quality and popular newspapers.

CULTURAL AWARENESS AND EXPRESSION COMPETENCE: Comparing Italian quality newspapers and popular newspapers **LEARNING TO LEARN:** Writing: How to report an event.

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE

UNITY 11. THE WAY I FEEL.

STUDENT'S BOOK

GRAMMAR: **Causative verbs make a get to have let.**

VOCABULARY: Feelings in the emotions, Happiness, Personal opinions.

PRONUNCIATION: contractions

COMMUNICATION: asking, giving, and refusing permissions.

WRITING PART 2.

FROM THE PRESS: Use your words to make people happy.

LISTENING AND UNDERSTANDING A TEXT: What is happiness like for teens today?

DIGITAL COMPETENCE: A research project about Generation Z

LEARNING TO LEARN: Speaking: Getting confident in conversation.

SOCIAL COMPETENCE: A quiz about what makes teens happy.

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE

UNIT. 12. THE WORLD DREAM OF.

STUDENT'S BOOK


GRAMMAR: **I wish. Phrasal verbs, I would prefer would rather.**

VOCABULARY: The world of advertising, do and make, phrasal verbs with get.

PRONUNCIATION: Sentence stress.

COMMUNICATION Expressing wishes.

LISTENING PART 3.

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READ ME A POEM: Caged Bird

LEARNING TO LEARN: How to write a caption.

LITERARY LANGUAGE: Symbol

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE