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ANNO SCOLASTICO	2023 - 2024
CLASSE	2^C biennio comune
MATERIA	Inglese
DOCENTE	Lucia Verzura

TEXTBOOK Maria Spiazzi Maria Travella Margaret Layton **Performer B1 with Preliminary Tutor** Seconda Edizione student's book + workbook **Lingue Zanichelli**

PERFORMER B1

UNIT 7 – Clothes and cultural identity

GRAMMAR: Past continuous - Past simple vs past continuous - Subject/Object questions - Adverbs of manner

VOCABULARY: Clothes and accessories - Verbs related to clothes - Accessories

PRONUNCIATION: w

COMMUNICATION: Talking about clothes

PRELIMINARY: Speaking Part 3 “Describe the dress code of some professional people.”

CULTURE AND COMPETENCES

Zoom in on culture: Traditional clothes around the world.

Listening and understanding a text: What's on your head?

LIFE SKILLS Relating to cultural diversity Learn by doing: Organise an international day at your school.

WORKBOOK: [Grammar reference](#) - [Language practice](#)

check exercises

UNIT 8 – The world around us

GRAMMAR: Comparisons of majority and minority – Superlatives - comparisons of equality

VOCABULARY: The natural world - Geographical features - The weather

PRONUNCIATION: /ɔ:/ and /əʊ/

COMMUNICATION: Asking about the weather. Describing the weather in your region

PRELIMINARY: Reading Part 2

CULTURE AND COMPETENCIES

From the press: The survival of coral reefs

Listening and understanding a text: The Amazon Rainforest

Learning to learn: Speaking: Addressing audiences.

Cultural Awareness and Expression: Italian World Heritage Sites

Digital competence: Making a Brochure to present an Italian town.

WORKBOOK: [Grammar reference](#) - [Language practice](#)

Review 7-8

UNIT 9 – On the move

GRAMMAR: *Be going to* – *Will -May* and *Might* for the future possibility

VOCABULARY: Travelling and holidays - Means of transport - Travel verbs

PRONUNCIATION: /

COMMUNICATION: Talking about travelling

PRELIMINARY: Speaking Part 2 “Prepare a brochure about a holiday location.”

CULTURE AND COMPETENCIES

Tell me a story: The Hitchhiker

Tell me a fairy tale – a written activity

Tell me a Horror Story - a written activity.


Learning to learn: Reading Strategies

Literary language: Narrator; First-person narrator

Tell me a short story— a written activity.

LITERARY LANGUAGE. The short story characteristics.

WORKBOOK: [Grammar reference](#) - [Language practice](#)

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Towards INVALSI

UNIT 10 – Life-long learning

GRAMMAR: Present continuous as future - Present simple as future - Future: round-up
Zero and first conditionals - *Each* and *every*

VOCABULARY: Education – Careers - Jobs for teens

PRONUNCIATION: Intonation: *if*-clauses

COMMUNICATION: Formal interview language

PRELIMINARY: Reading Part 3

CULTURE AND COMPETENCIES:

Zoom in on culture: Education will shape the future.

Digital competence: UNICEF; Campaigns supporting the right to go to school.

Listening and understanding a text: Education for all

Learning to learn: Writing: An opinion essay about education.

Cultural awareness and expression: An essay about education

WORKBOOK: [Grammar reference](#) - [Language practice](#)

Review 9-10

UNIT 11 – Films and music

GRAMMAR: Present perfect - Present perfect with *ever* and *never* - Past simple vs present perfect - *It's the first/second time...*

VOCABULARY: Films - The world of cinema - Music

PRONUNCIATION: /ə/

COMMUNICATION: Talking about personal experiences

PRELIMINARY: Listening Part 3

CULTURE AND COMPETENCIES

From the press: Have teenagers fallen out of love with the cinema?

Cultural Awareness and Expression: A research project about Teenagers and the Media in Italy

Listening and understanding a text: The Golden Globe Awards vs The Oscars

Learning to learn: Writing: A film review.

LIFE SKILLS

WORKBOOK: [Grammar reference](#) - [Language practice](#)

UNIT 12 – This is life

GRAMMAR: Present Perfect with, *already*, *yet* - *Must*, *mustn't*, *have to*, *not have to* - *Needn't* vs *mustn't*

VOCABULARY: Life events - Verbs for relationships - Problems

PRONUNCIATION: Elision

COMMUNICATION: Asking about rites of passage and problems Expressing feelings

PRELIMINARY: Writing Part 3, write a story "About the best day of your life" or "Your rite of passage."

CULTURE AND COMPETENCIES:

Read me a poem: *Funeral Blues*

Literary language: The introductory words of poetry

Learning to learn: Speaking: Taking turns to speak

WORKBOOK: [Grammar reference](#) - [Language practice](#)

Review 11-12

Towards INVALSI

[Irregular verbs list](#)

[Pronunciation guide](#)

[Glossary](#)


TEXTBOOK: Marina Spiazzi Maria Travella, Margaret Layton, Performer B1 TWO with New Preliminary Tutor, Zanichelli.

UNIT 1 - Now and then

GRAMMAR: Tense revision: present and past *Used to* Indefinite pronouns

PRELIMINARY: Reading Part 4

CULTURE AND COMPETENCIES:

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WORKBOOK [Grammar reference](#) [Language practice](#)

UNIT 2. YOUR MONEY.

STUDENT'S BOOK

GRAMMAR: Present perfect continuous. For And since. Define relative clauses—question tags.

PRONUNCIATION: The PRONUNCIATION of for

LISTENING PART 2.

WORKBOOK

GRAMMAR Reference

REVIEW UNITS ONE AND TWO.

UNIT 3. TECHIE LIFE.

STUDENT'S BOOK

GRAMMAR: Present perfect simple versus present Perfect continuous; non-defining relative clauses—infinite of purpose.

VOCABULARY: Technology. The Internet. Touch screen actions.

READING PART 5.

LEARNING TO LEARN. Reading Identifying the main ideas in a story.

WORKBOOK

GRAMMAR Reference

UNIT 4. TOWN AND AROUND.

STUDENT'S BOOK

GRAMMAR: Zero and 1st conditionals; When; Unless; As soon as before; after; until. Modal verbs of deduction; Degree Modifiers.

VOCABULARY: Around the town; Sightseeing; Adjectives to describe places.

SPEAKING PART 4

WORKBOOK

GRAMMAR Reference

TEXTBOOK Laura Bonci, Sarah M Howell, **Grammar in Progress**, Third Edition Update Concise Lingue Zanichelli

UNIT 8, 8.6 - 8.7- 8.8 - 8.9 pp. 122 - 129 (adverbs of the place of manners of time of quantity intensity how to build up adverbs the position of the adverbs

UNIT 11.7 – 11.8 - 11.9 PAST CONTINUOUS - PAST CONTINUOUS VS SIMPLE PAST - USED TO pp 188 -193

UNIT 12 GRAMMAR STRUCTURES 4 FORMS OF FUTURE 12.1 - 12.6 pp 196 – 207

UNIT 14 PRESENT PERFECT SIMPLE 14.1 14.2 14.3 14.4 (pp. 242 - 249)


UNIT 15 15.1 - 15.8 COMPARISONS OF EQUALITY AS...AS - COMPARATIVE OF MAJORITY AND MINORITY - SUPERLATIVES IRREGULAR ADJECTIVES AND ADVERBS. all exercises pp. 272 – 287

Unit 16 16.3 – 16.7 DEFINING AND NON-DEFINING (PRONOUNS) pp. 300 – 307

UNIT 17 17.4 IF CLAUSES TYPE ZERO AND 1ST TYPE PP 316 – 317

https://www.examenglish.com/PET/pet_listening_part4.htm

<https://test-english.com/listening/b1/>

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EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA / CURRICOLO DIGITALE TRATTATI

EDUCAZIONE CIVICA **Obiettivi dell'agenda 2030**

COMPETENZE AREA EDUCAZIONE AMBIENTALE

Area competenza: Identificare e indagare

1.1 Identificare le opportunità di impegno riferite ai 17 GOALS dell'Agenda 2030

1.2 Discutere dell'importanza dell'azione collettiva e individuare e impegnarsi in lavori a favore della comunità

Identificare le opportunità di impegno riferite ai 17 GOALS dell'Agenda 2030 in aziende ed imprese che applicano la loro politica di responsabilità sociale

Discutere dell'importanza dell'azione collettiva e individuare e impegnarsi in lavori a favore della comunità.

CURRICOLO DIGITALE

Collaborare adeguatamente con gli altri attraverso le tecnologie digitali


Far scrivere agli studenti articoli come richiesto dalla part2 del writing dell'esame PET in un blog di classe utilizzando Google Sites caricando di volta in volta i loro articoli (su temi analizzati durante l'anno).

Menaggio, 05 GIUGNO 2024

FIRMA DEGLI ALUNNI

FIRMA DOCENTE

Lucia Verzura

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SUMMER HOMEWORK

TEXTBOOK: **Marina Spiazzi Maria Travella, Margaret Layton, Performer B1 TWO with New Preliminary Tutor, Zanichelli.**

UNIT 1. NOW AND THEN.

STUDENT'S BOOK

GRAMMAR: Tense revision of present and past/ Used to/Indefinite pronouns.

VOCABULARY: Household chores. Household object gadgets.

PRONUNCIATION: The PRONUNCIATION of used to.

COMMUNICATION. Asking about past habits and comparing past and present.

READING PART 4.

ZOOM IN ON CULTURE and traditional games from around the world.

LEARNING TO LEARN. Note taking.

DIGITAL COMPETENCE. Research project about past and present habits linked to games.

LISTENING AND UNDERSTANDING A TEXT. Chasing games

CULTURE, AWARENESS, AND EXPRESSIONS COMPETENCE: The giant toy/game causing great interest among Italian children and childhood games.

LIFE SKILLS. Using graphs and charts and learning by collecting data in graphs and charts.

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE

UNIT 2. YOUR MONEY.

STUDENT'S BOOK

GRAMMAR: Present perfect continuous. For And since. Define relative clauses—question tags.

VOCABULARY: Money payment; Bargains

PRONUNCIATION: The PRONUNCIATION of for

COMMUNICATION. Making choices.

LISTENING PART 2.

FROM THE PRESS. The End of Coins and Banknotes

DIGITAL COMPETENCE. A research project about the history of money.

LEARNING TO LEARN. Strategies for listening.

LISTENING AND UNDERSTANDING THE TEXT. Cashless shopping.

CULTURAL AWARENESS AND EXPRESSION COMPETENCE. How to need your use money in Italy

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE

REVIEW UNITS ONE AND TWO.

UNIT 3. TECHIE LIFE.

STUDENT'S BOOK

GRAMMAR: Present perfect simple versus present Perfect continuous; non-defining relative clauses—infinite of purpose.

VOCABULARY: Technology. The Internet. Touch screen actions.

PRONUNCIATION: The International non-defining relative clauses.

COMMUNICATION. Talking about how to operate things and express purpose.

READING PART 5.

TELL ME A STORY: . The Great Silence.

Tell me a Horror Story - a written activity.

Tell me a short story— a written activity.


LEARNING TO LEARN. Reading Identifying the main ideas in a story.

LITERARY LANGUAGE. The short story characteristics.

DIGITAL COMPETENCE. Research project about technology and space.

WORKBOOK

GRAMMAR Reference

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LANGUAGE PRACTISE

UNIT 4. TOWN AND AROUND.

STUDENT'S BOOK

GRAMMAR: Zero and 1st conditionals; When; Unless; As soon as before; after; until. Modal verbs of deduction; Degree Modifiers.

VOCABULARY: Around the town; Sightseeing; Adjectives to describe places.

PRONUNCIATION: Word stress.

COMMUNICATION: Agreeing, Disagreeing and Contradicting people

SPEAKING PART 4

ZOOM IN ON CULTURE Walls may tell a story.

DIGITAL COMPETENCE: A research project about a famous wall (written activity).

What can Famous Walls remind us of?

- When, why, and by whom was this wall built?
- What does this wall represent?
- Do they represent the obstacles citizens face and how they can knock them out?

Cultural awareness and the expression of competence. The Belfast Peace Wall and the Berlin Wall are walls in our lives.

WORKBOOK

GRAMMAR Reference

LANGUAGE PRACTISE