


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S. S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO		

ANNO SCOLASTICO	2023 - 2024
CLASSE	1C BIENNIO COMUNE
MATERIA	INGLESE
DOCENTE	LUCIA VERZURA

TESTI DI RIFERIMENTO :

Laura Bonci, Sarah M Howell, **Grammar in Progress**, Third Edition Update Concise Lingue Zanichelli
 Maria Spiazzi Maria Travella Margaret Layton **Performer B1 with Preliminary Tutor** Seconda Edizione student's book +
 workbook **Lingue Zanichelli**

Build up to B1

GRAMMAR: *Be -There is / There are* -Subject pronouns and possessive adjectives - articles: definite and indefinite - Plural nouns - *This, that, these, those* - *Have got* – Adjectives Question words Possessive pronouns - Prepositions of time -The time – Imperatives – *Must* - Prepositions of place.

VOCABULARY: Countries and nationalities - Everyday objects – Colours -Appearance Cardinal numbers -days – months – seasons - Places in town - directions

PRONUNCIATION: *Th - h* at the beginning of words /t/ and /i:/

WRITING: Describing people - Describe in detail your ideal soulmate

WORKBOOK: [Grammar reference](#) [Language practice](#)

UNIT 1 – Time of our lives

GRAMMAR: Present simple: affirmative and negative - Present simple: interrogative

Adverbs of frequency, Object pronouns

VOCABULARY: Daily routine - Healthy habits - Free-time activities

PRONUNCIATION: -s and -es

COMMUNICATION: Inviting a friend out - Accepting an invitation - Turning down an invitation

PRELIMINARY: Reading Part 1

CULTURE AND COMPETENCES: Zoom in on culture: Teens' top attractions in London -

Learning to learn: True/False statements about a text.

Listening and understanding a text: For the sports fans

Digital competence: A Place in London

Cultural Awareness and Expression: A Day Trip to your town/city

Life skills: Time management

Sense of initiative and entrepreneurship

Learn by mapping out your week and describing your daily routine: WHAT DO YOU DO AFTER SCHOOL? **WORKBOOK:**

[Grammar reference](#) - [Language practice](#)

UNIT 2 – Sports and competitions

GRAMMAR: Verbs of like and dislike + -ing -*Can* for ability, possibility - permission and requests - *So* and *such*

VOCABULARY: Sports - Sports and equipment - Adjectives to describe sports events

PRONUNCIATION: /æ/ and /ɑ:/

COMMUNICATION: Showing interest and concern - Asking for specific information

Reacting to information


PRELIMINARY: Speaking Part 1

CULTURE AND COMPETENCES: From the press: The benefits of sports

Listening and understanding a text: I love speed.

Digital competence: A research project about motorcycle racing

Learning to learn: Speaking: Social interaction.

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 2 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 05 aprile 2023	

Cultural awareness and expression: A sports questionnaire

WORKBOOK: [Grammar reference](#) - [Language practice](#)

[Review 1-2](#)

UNIT 3 – Places

GRAMMAR: Present continuous - Present simple vs present continuous - *I'd like*, and *I want*

VOCABULARY: Parts of the house and furnishings - Shops and shopping Prices

PRONUNCIATION: /ŋ/

COMMUNICATION: Going shopping

PRELIMINARY: Listening Part 1

WORKBOOK: [Grammar reference](#) - [Language practice](#)

UNIT 4 – Food for you

GRAMMAR: Countable and uncountable nouns - *Some, any, no* - *How much? How many?* - *a lot of, much, many, a little, a few* - *Too, too much, too many, enough, not enough*

VOCABULARY: Food and drink - Containers and quantities - The menu

PRONUNCIATION: /ʌ/ and /u:/

COMMUNICATION: At a restaurant

PRELIMINARY: Writing Part 1

CULTURE AND COMPETENCES

Zoom in on culture: Food campaigns in schools

Learning to learn: Using a dictionary.

Listening and understanding a text: Recipe

Writing: kitchen vocabulary - traditional regional recipe

Digital competence: Jamie Oliver's food campaign; National Food Day in the USA

Cultural awareness and expression: Diet and lifestyle in Italy

WORKBOOK: [Grammar reference](#) - [Language practice](#)

[Review 3-4](#)

UNIT 5 – Living together

GRAMMAR: Past simple: *be* - Past simple: regular verbs - Possessive case - Double genitive *Both* adverbs and time expressions with the past tense -ed pronunciation

VOCABULARY: Family – Celebrations - Dates and ordinal numbers

PRONUNCIATION: -ed

COMMUNICATION: Asking about dates Giving information about dates

PRELIMINARY: Writing Part 2

CULTURE AND COMPETENCES

From the press: New Year's Eve celebrations

Listening and understanding a text: Hogmanay

Digital competence: New Year's unusual celebrations around the world

Cultural awareness and expression: Family traditions for New Year

Learning to learn: Writing: A description of a past event.

Effective communication Learn by doing: Childhood memories.

WORKBOOK: [Grammar reference](#) - [Language practice](#)

UNIT 6 – Personalities and experiences

GRAMMAR: Past simple: irregular verbs - Past simple: *can* - Past simple: modal verbs: can, may, must - can - could - be able to; to be able - to was/were able to - be able to; must/mustn't has-have to/ don't-doesn't have to - had to- *Either ... or / Neither ... nor*


VOCABULARY: Personality - Adjectives describing experiences - The translation of *sembrare*

PRONUNCIATION: Silent letters

COMMUNICATION: Expressing an opinion Commenting about an opinion

PRELIMINARY: Listening Part 4

WORKBOOK: [Grammar reference](#) - [Language practice](#)

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[Irregular verbs list](#)
[Pronunciation guide](#)
[Glossary](#)

https://www.examenglish.com/PET/pet_listening_part4.htm

<https://test-english.com/listening/b1/>

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA / CURRICOLO DIGITALE TRATTATI

Curriculum vertical digitale: International Phonetic Alphabet: IPA Chart consonants and vowel sound comparison of minimal pairs, using the most common diphthongs CREAZIONE DI UN GLOSSARY HEADWORD WATER.

Educazione Civica: CYBERBulli stop.

Cyberbullying and Bullying Definitions

Victims and Bully profiles

Menaggio, 5 giugno 2024

FIRMA DEGLI ALUNNI

FIRMA DOCENTE

Lucia Verzura
