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| Sistema di gestione per la Qualità UNI EN ISO 9001:2015 | Modulo lavoro | Pagina 1 di 2 | I. I. S.S. "E VANONI" MENAGGIO  |
| | Allegato ML 2-08 PROGRAMMA SVOLTO | Versione 10 aprile 2024 | |

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| ANNO SCOLASTICO | 2023-2024 |
| CLASSE | 1°S |
| MATERIA | INGLESE |
| DOCENTE | MARIA LAURA CONFLITTI |

ARGOMENTI SVOLTI

Libro di testo: "**ON MY WAY**" di Olga Cibelli- Daniela d'Avino – Ed.CLITT.

Materiali forniti dal docente.

UNIT 1: GOOD LUCK!

Vocabolario: Greetings; linkers.

Funzioni linguistiche: Formal and informal greetings; introducing yourself and others; asking for and giving personal information (name, age, birthplace).

Grammatica: Definite and indefinite articles; subject pronouns; regular plurals; possessive adjectives; demonstratives; question words; verb be; expressions with be.

Abilità: Introducing and greeting people; identifying greetings.

UNIT 2: NATIONALITIES

Vocabolario: Nations; nationalities; abilities; linkers.

Funzioni linguistiche: asking for and talking about nationalities; asking for and talking about abilities; giving orders, instructions, advice; expressing polite requests.

Grammatica: Auxiliary and modal verbs; modal verb can; object pronouns; affirmative and negative imperative; let's; use of linkers.

Abilità: Talking about personal interests and meaning of names; identifying and talking about countries.

UNIT 3: SCHOOL TIME

Vocabolario: School objects; personal items.

Funzioni linguistiche: Talking about possessions; identifying and asking for school objects; thanking and apologising.

Grammatica: There is / there are; verb have got; quantifiers some/any/no; possessive case.

Abilità: Talking about famous people; identifying school activities; comparing schools in Europe.

UNIT 4: FAMILY

Vocabolario: Family members; appearance adjectives; personality adjectives; jobs.

Funzioni linguistiche: Talking about habits; talking about family members; describing people; talking about jobs.

Grammatica: Simple present (1); be like / look like.

Abilità: Describing physical appearance; describing personalities; describing family trees; talking about family.

UNIT 5: DAILY ROUTINES

Vocabolario: Daily routine; days of the week; free time activities.

Funzioni linguistiche: Talking about daily routines; talking about likes and dislikes; talking about free time activities; asking for and telling the time.

Grammatica: Simple present (2); frequency adverbs; verbs of preference.

Abilità: Talking about free time; describing daily routines; identifying daily habits.

Unità di Apprendimento I° quadrimestre "STILI DI SERVIZIO DI BASE"

- The roles of the kitchen brigade: Restaurant manager, head waiter, wine waiter, station waiter, waiter, commis waiter.
- Vocabulary of tableware: table linens, glassware, dinnerware, and flatware.
- Mise en Place: À la carte and Table d'hôte.

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- Types of table service: Italian, Silver/English, French, Russian/Guéridon.

Unità di Apprendimento II° quadrimestre “**LA CAFFETTERIA**”

- History of tea.
- Varieties of tea: green, black, oolong, white, yellow, pu-erh, herbal, flavoured/fruit.
- How tea is processed.
- How to steep tea.
- History of hot chocolate.
- Varieties of hot chocolate.
- Hot chocolate recipes.

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA TRATTATI

Argomenti non presenti.

EVENTUALI ARGOMENTI DEL CURRICOLO DIGITALE TRATTATI

I dizionari bilingue su Internet: Cambridge Dictionary, Collins Dictionary, Wordreference, Pons.com.

I dizionari monolingue su Internet: Oxford Learner's Dictionary.

Navigare, scaricare e gestire dati.

EVENTUALI ARGOMENTI INERENTI LE ATTIVITA' DI ORIENTAMENTO TRATTATI

Argomenti non presenti.

Menaggio, _____

FIRMA DEGLI ALUNNI

FIRMA DOCENTE
