


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>		

ANNO SCOLASTICO	2022/23
CLASSE	4L
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	BORDOLI SABRINA

Testi : " TOTAL FIRST " di A. Broadhead, G. Light – Dea Scuola – Black Cat

"PERFORMER HERITAGE" – VOL. 1 – From the origins to the Romantic Age - M. Spiazzi, M. Tavella , M.

Layto / Zanichelli

### Practice for FIRST

Reading and use of English: part 1 (multiple-choice cloze), part 2 (open cloze), part 3 (word formation), part 4 (key word transformation), part 5 (multiple choice cloze), part 6 (gapped text), part 7 (multiple matching)

Focus on: phrasal verbs, verbs with prepositions, uses of gerund and infinitive forms

Writing a review: guidelines and useful expressions

Writing an article: guidelines and useful expressions

Writing a report: guidelines and useful expressions

Speaking practice

### From "Total First":

*Unit 5 "The environment and new technologies"*

Vocabulary: environmental phenomena

Grammar: linkers of cause and effect, future form

Writing: a report

Reading: part 6 - gapped text "The ship that is drilling down into the Earth's crust"

Listening activities

*Unit 6 "Fashion and status"*

Vocabulary: clothes and styles, compound nouns

Grammar: conditionals

Reading: multiple matching, gapped text

Use of English: part 2, 3, 4

*Unit 7 "Sport and competition"*

Vocabulary: sport and fitness

Grammar: phrasal verbs, expressing ability and permission

Writing: an article


Reading: multiple choice, page 70 ex 10, write a summary of the text using your own words

Use of English: part 1, 2, 3, 4

*Unit 8 "Crime and punishment"*

Vocabulary: prefixes, crime

Grammar: be / get used to past perfect simple and continuous

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Reading: gapped text "Should teenagers be sent to jail?"  
 Listening: part 4 (multiple choice), and part 3 (multiple matching)  
 Use of English: part 1, 2, 4

*Unit 9 "Food and food issues"*

Vocabulary: food  
 Grammar: verbs + prepositions, modal verbs  
 Writing: report  
 Reading: multiple matching – part 7, part 5  
 RUE: part 1, 2, 3

*Unit 10 "Nature and endangered species"*

Vocabulary: the environment  
 Grammar: linkers, verbs followed by gerund or infinitive with changes of meaning  
 Reading: multiple choice  
 Use of English: part 1, 2, 3, 4

**English literature: from the Renaissance to the Augustan Age**

➤ **From "Performer Heritage 1":**

*The Renaissance*: historical, social and literary background

Focus on Elizabethan drama

Drama as a literary genre

Video on the Tudor Dynasty

Video Images of English Renaissance Literature

*William Shakespeare*: life, works, themes and style

Videos on Stratford-upon-Avon and The Globe

Text analysis: "Shall I compare thee" (sonnet)  
 "My mistress' eyes" (sonnet)  
 "Like as the waves" (sonnet)

Romeo and Juliet: plot, setting, themes and style

Videos from "Shakespeare in love" and "Romeo and Juliet"

Text analysis: "The Prologue"  
 "The Masque"

Hamlet: sources, plot and characters

Text analysis: "To be or not to be"

Video on the Soliloquy

Video on the plot


Personal comments (writing)

*The Puritan Age*: historical, social and literary background

Video: the Puritans and the Civil War

*John Donne*: life, works, themes and style

Text analysis and comment: "Batter my heart"  
 "A Valediction, forbidding mourning"

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*John Milton*: life, works, themes and style  
Text analysis and comment: "Satan's speech" from Paradise Lost

*The Restoration*: historical, social and literary background  
*Video*: the historical background

Personal comments (writing)

*The Augustan Age*: historical, social and literary background

*Daniel Defoe*: life, works, themes and style  
Focus on "Robinson Crusoe"  
Text analysis and comment: "Evil vs. good", "The Island", "Man Friday"

*Samuel Richardson*: life, works, themes and style  
Focus on "Pamela"  
Text analysis and comment: "The rich despise the poor" - book 1  
"A sad sad scene" – letter XI

Personal comments (writing)

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA / CURRICOLO DIGITALE TRATTATI
Supporto preparazione prodotto finale (realizzazione materiale promozionale per la valorizzazione di un luogo/monumento del territorio)

Menaggio, 27 maggio 2023

FIRMA DEGLI ALUNNI

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FIRMA DOCENTE

Sabrina Bordoli