ANNO SCOLASTICO	2021/2022
CLASSE	4^D (SIA)
MATERIA	Lingua e cultura inglese
DOCENTE	Sonia Gagliardi

Module 1: FORMAL STRUCTURES

Unit 1: the passive

•Choices of passive structures: from the active to the passive form/from the passive to the active form
→ questions, affirmative and negative forms
• present simple, present progressive, present perfect simple, present perfect progressive, past simple, past perfect simple, used to + verb, past progressive, to be to + verb, to have to + verb
• can, could, may, might, must, should, ought to, would
• will/shall + verb, to be going to + verb, present progressive as future, to be about to + verb, present simple as future, future progressive, future perfect
• what (subject, object, indirect object), which (subject, object, indirect object), why (object), who (subject, object, indirect object), when (indirect object), how + adj./quantifier (subject, object), where (indirect object)
→ verbs with two objects
→ agent omitted
→ infinitive and clause objects
→ verbs with object + infinitive
→ object complements
→ finished-result verbs

Unit 2: modals

•Modal verbs: main characteristics
→ ability: can, could
→ possibility: can, could, may, might
→ permission: can, could, may
→ requests: would, could, will, can
→ offers: shall, can, will
→ proposals: would, shall
→ suggestions/advice: ought to, should
→ obligation: must
→ deduction: must, can't
•Revision: to be able to, to manage to, to succeed in, do you mind if..., would you mind..., why don't we…, how about/what about..., let's..., had better

Unit 3: discourse markers

•How to use linkers

- → focusing and linking
- → balancing contrasting points
- → emphasizing a contrast
- → logical consequences
- → giving examples
- → generalizing
- → structuring
- → adding
- → similarity
- → contradicting
- → summing up

Unit 4: the past (revision, contrastive analysis)

- •Simple past: ordinary *vs* auxiliary verbs
    - → questions, affirmative and negative forms
    - → the role of *did* as auxiliary verb
- •Simple past: regular *vs* irregular verbs (paradigms)
- •Simple past: use
    - → short, quickly finished actions and happenings
    - → longer situations
    - → repeated events
- •Present perfect simple: forms
    - → questions, affirmative and negative forms
- •The role of *have* as auxiliary verb
- •The past participle: regular *vs* irregular verbs
- •Present perfect and adverbs (initial, mid- and end position)
- •Present perfect simple: use
    - → unfinished events
    - → finished events connected with the present
    - → finished events with expressions of 'time up to now'
    - → repetition and continuation to now
    - → time not mentioned
- •Present perfect progressive: forms
    - → questions, affirmative and negative forms
- •Present perfect progressive: use
    - → unfinished events
    - → finished events connected with the present
- • Past progressive: ordinary verbs
    - → questions, affirmative and negative forms
    - → the –*ing* form
- • Past progressive: use
    - → actions or events occurring in a specific past time
    - → simultaneous actions

Module 2: ESP CONTENTS

Unit 5: business communication

- Formal letters and e-mails
  - ➔ Enquiry
  - ➔ Reply to an enquiry
  - ➔ Order

Unit 5: visual communication

- How to describe a graph: vocabulary
  - ➔ upward/downward trend verbs
  - ➔ adjectives/adverbs describing big/small changes
- Types of graphs (analysed several examples of each one)
  - ➔ column bar charts
  - ➔ stacked bar charts
  - ➔ line graphs
  - ➔ multi-line graphs
  - ➔ pie charts
  - ➔ flow charts
  - ➔ histograms
  - ➔ stacked area charts

Unit 6: business organisations

- Types of economic systems
  - ➔ planned economy
  - ➔ free-market economy
  - ➔ mixed economy
- Private sector:
  - ➔ sole traders
  - ➔ partnerships
  - ➔ limited liability companies
  - ➔ cooperatives
  - ➔ franchises
  - ➔ mergers
  - ➔ takeovers
  - ➔ joint ventures

Authentic materials:
  - ➔ video: "Acquisitions with shares" (Khan Academy)
  - ➔ video: "Simple merger arbitrage with share acquisition" (Khan Academy)
  - ➔ video: "The case for co-ops, the invisible giant of the economy", Anu Puusa (TedTalk)

Readings:
  - ➔ Caimi, Porcelli, **Temple Bar**, Classical theories:
    - ⛰ Adam Smith
    - ⛰ Thomas R. Malthus
    - ⛰ David Ricardo
    - ⛰ John S. Mill
  - ➔ Leonid V. Nikonov, **The Moral Logic of Equality and Inequality in Market Society**, 2011, p. 60
  - ➔ David Boaz, **Competition and Cooperation**, 2011, p. 31-32
  - ➔ June Arunga, **Global Capitalism and Justice**, 2011, p. 105

➔ Henri Sée, **Modern Capitalism. Its Origin and Evolution**, 2004, p. 105
➔ Mao Yushi, **The Paradox of Morality**, 2011, p. 49, 50

Menaggio, 1/6/2022

FIRMA DEGLI ALUNNI   FIRMA DOCENTE

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