


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO		

ANNO SCOLASTICO	2020 – 2021
CLASSE	4^C
MATERIA	Inglese
DOCENTE	Lucia Verzura

ARGOMENTI SVOLTI IN DIDATTICA DIGITALE INTEGRATA

Module 1 Best Commercial Practice, A. Smith, ELI

Production process, -Needs and Wants, -Factors of production, -Sectors of production, -Supply Chain, (production chain & distribution chain) Commerce Trade and Services wholesalers and retailers. E-commerce and E-commerce Unconventional Trades: Fair Trade and Fair-Trade aims. Bio - trade, Inequalities in Trade, Emerging Markets NICs: BRICS, CHINDIA, Offshoring, Outsourcing, technopoles (materiale caricato su classroom)

Reading comprehension Greek' Potato Revolution' p.21

Industrial Revolution in the US and Britain (materiale caricato su classroom)

Deindustrialization Phenomenon and the First Rust Belt in the USA. (materiale caricato su classroom)

TOPIC: Compare the role played by the three sectors of production in two different economies: one of a developed country and the other of a developing country, then trace a supply chain of the main commodity produced, processed in the developed country, and eventually exported.

TOPIC Do you know any examples of short food chain in your area?

TOPIC Outline the differences between the Industrial Revolution in the US and Britain.

- Make a list of the main themes, important examples of cause and effect.

- Highlight the historical, geographic, economic, political, social, religious, cultural peculiarities of the two nations that can be considered the main causes that brought the two economies to transform from agricultural countries into industrialized countries.

MODULE 2 Best Commercial Practice, A. Smith, ELI

Definition of business organization, Types of business organizations.

Business organizations in private sector and public sector.

Types of economy systems: Planned Economy, Free Market Economy and Mixed Economy

Private sector: Sole traders and Partnerships, LLC LLP (limited liability companies and limited liability partnerships), Franchises, Cooperatives, Types of company integration, Multinationals and Micro- multinationals, Start-up, Micro businesses, Co-working. (classroom notes), <https://www.veganshoes.it/it/content/16-pinatex>

Public Sector: public enterprises, nationalization, and privatization concepts

WRITE A BUSINESS LETTER A FAX OR AN EMAIL Best Commercial Practice, A. Smith, ELI

Module 1 Write a Business Letter a Fax or an Email **pp 27, 28, 32, 33, 34**

Module 4 Written Enquires Reply to Enquires pp 130, 131, 132, 133, 136, 137,139


Module 5 Placing an Order pp168 – 170, Replying to Orders pp 174 – 175, Modification and Cancellation of an Order

Phraseology Module 1 pp 380 - 381

Phraseology Module 4 pp 385- 386

Phraseology Module 5 pp 387 - 388 pp 389 – 390

DESCRIBE A GRAPH (pp. 42 – 43 materiale su classroom)

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TOPIC Analysis of the Health Care Systems in two different European countries. (materiale caricato su classroom)

Best Commercial Practice, A. Smith, ELI

Brief history of the USA pp 284 - 285 The First Settlers, The Pilgrim Fathers, Declaration of Independence, Establishment of the USA, Moving to the West.

Brief history of the European community p 344

Best Commercial Practice, A. Smith, ELI

Adam Smith (the meaning of INVISIBLE HAND), J. Maynard Keynes (The aggregate demand)

Bretton Woods European Monetary System (materiale caricato su classroom)

Get Thinking 2, Herbert Puchta, Jeff Stranks, Peter Lewis-Jones, Cambridge

Unit 9 Passive Form Student book reading comprehension + exercises pp. 102 – 109, Workbook p 226 -233

- Think about what you would like to do in the future and explain what the job of your dreams could be.
- Describe about your hilarious "bucket list"

Grammar In Progress *Laura Bonci Sarah M Howell Zanichelli*

Unit 21 The Passive Form ex 2, 4. p 395 ex. 6,8,9,10 p 395 ex 13, 16 (sentences 1,3,5,7) p 399 ex 20, 23 (sentences 2,4,6,8) p.401 ex. 25, 27 p 403, unit 17 17.3 ex 28, 30 (sentences 1,2,4,5,7,8) ex 32, 34, 35, 38 (sentences 2,4,6,8),

Unit 14.7 Past Perfect Simple Past Perfect Continuous ex 31,32,33,33, 34 pp 255, unit 14.8 ex. 36,38,39 (sentences 2,4,6,8)

Unit 14.10 ex 45, 46, 47.p 261

Unit 22 Reported Speech pp. 412- 427

EVENTUALI PERCORSI DI EDUCAZIONE CIVICA SVILUPPATI

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Menaggio, 12.06.2021

IL DOCENTE

Lucia Verzura