


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 5	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO		

ANNO SCOLASTICO	2022-2023
CLASSE	3M
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	AMALIA GAGLIARDI

LITERARY COMPETENCES – TEXT ANALYSIS ESSENTIALS

The basics of poetry


- Differences between stanzas and lines

Rhythm:

- the concept of stress-timing: counting syllables; stressed and unstressed words; primary and secondary stress;
- metre and feet (iamb and trochee feet);
- rhyme schemes and types:
 - rhyming couplet
 - alternate rhyme
 - enclosed rhyme
 - chained rhyme
 - near/slant rhyme
 - internal rhyme
- run-on-line;
- caesura;
- assonance;
- alliteration;
- consonance;
- onomatopoeia;
- repetition and refrain;

Language devices

- Denotation and connotation;

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 2 di 5	I. I. S.S. "E VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 05 aprile 2023	

- Simile;
- Metaphor (tenor, vehicle, common ground);
- Personification;
- Symbol;
- Kenning;
- Allegory;
- Oxymoron;
- Hyperbole;
- Litotes;
- Synaesthesia (synesthesia);
- Metonymy;
- The language of sense impressions.


Literary forms

- Satire;
- Irony;
- Humour.

The basics of drama

- The elements of drama: the addresser, the message, the performance, the addressee;
- the structure of a dramatic text: acts, scenes; introduction, development, crisis/turning point, complication, resolution;
- prologue and epilogue;
- dramatic techniques: dialogue, soliloquy and monologue;
- asides;
- stage directions;
- characters (hero, heroine, antagonist)
- the tragedy: prologue, catharsis, death to mark the ending, the role of characters' inner weaknesses and external circumstances, the presence of a villain;
- the comedy: characters, happy resolution, comic characters, witty dialogue.

Si precisa che quanto è stato trattato con riferimento all'analisi testuale letteraria ha portato all'indagine puntuale dei seguenti testi poetici:

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 3 di 5	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 05 aprile 2023	

- "The Song of the Wreck" by Charles Dickens;
- "There Will Come Soft Rains" by Sara Teasdale;
- "The Road Not Taken" by Robert Frost

HISTORY FROM THE ORIGIN

- Pre-Celtic Britain;
- Case study: Stonehenge;
- The Celts;
- The Romans;
- The Anglo-Saxons;
- Christianisation of Britain;
- The Danes;
- King Alfred the Great;
- The Normans: the Battle of Hastings.


LITERARY OVERVIEW

- The epic poem: features;
- Beowulf: a national epic;
- Text analysis: "The hero comes to Heorot";
- Text analysis: "Beowulf and Grendel: the fight".

LANGUAGE COMPETENCES

Modals:

1. Must: structure and uses
2. Mustn't: structure and uses
3. Have to: structure and uses
4. Don't have to: structure and uses
5. Can: structure and uses
6. Could: structure and uses
7. Should: structure and uses

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 4 di 5	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 05 aprile 2023	

8. Ought to: structure and uses
9. May: structure and uses
10. Might: structure and uses
11. Why don't you / why don't we...?
12. Would you mind ...?
13. How about / what about...?
14. What if...?

Passive forms:

1. differences between active and passive structures
2. passive verb forms related to all the active tenses: auxiliary "to be" + past participle
3. agent
4. choices of passive structures
5. verbs with two objects
6. verbs with object + infinitive

Practice for Invalsi:


- reading comprehension "Travelling to the Moon and beyond" (B1)
- reading comprehension "University admits discriminating against female students" (B1)
- reading comprehension "Mountain gorillas" (B2)

Vocabulary builder:

- Collocations: nouns followed by prepositions
- Collocations: adjectives followed by prepositions
- Collocations: verbs followed by prepositions

Speaking skills - informal debates:

- Gender gap: debate based on the content of a reading comprehension
- "What kind of society fails to protect children? British society. Here's the proof" – article taken from The Guardian, October 20th 2022

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 5 di 5	I. I. S.S. " E VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 05 aprile 2023	

- "How Humanity Unleashed a Flood of New Diseases" – article taken from the New York Times, June 17th 2020
- Gender inequality – report taken from *Gender Equality and the Media: A Challenge for Europe*, 2013
- "We have abandoned the poor: slums suffer as Covid-19 exposes India's social divide" – article taken from The Guardian, August 3rd 2020
- "Co-Living: A Solution to the Housing Crisis?" – report by The Social Market Foundation, February 2019

Speaking and logical skills – graph customising and analysis:

- Graph customising: bar chart, line chart, area graph, scatter plot, pie chart, pictograph, column chart, bubble chart, Gauge chart
- Speaking production: analysing and commenting on graphs and charts

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA / CURRICOLO DIGITALE TRATTATI

The concepts of justice and self-justice.

Menaggio, 01/06/2023

FIRMA DEGLI ALUNNI

FIRMA DOCENTE
