ANNO SCOLASTICO	2021-22
CLASSE	3L
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	BORDOLI SABRINA

Testi : "TOTAL FIRST " di A. Broadhead, G. Light – Dea Scuola – Black Cat
"PERFORMER HERITAGE" – VOL. 1 From the origins to the Romantic Age -   M. Spiazzi, M. Tavella – M. Layton / Zanichelli

Grammar and vocabulary
Revision:
Passive forms
Reported speech
Illnesses
If-clauses
Relative clauses
Uses of wish
Verbs expressing desire and will (I want sb to do st)
Make sb do st, get sb to do st, let sb do st , have st.done
Uses of suggest, recommend, advise
Clauses of result
Exclamations
Linking words
Use of prepositions after adjectives and in collocations
Phrasal verbs
Derivatives (suffixes, prefixes, opposites) and word formation
Video: The web and young people

Practice for FIRST
Writing a formal letter/mail: guidelines and useful expressions for inquiries, reply to inquiries, bookings, confirmations of bookings, complaints, adjustments, job applications, practice
Writing a review : guidelines and useful expressions, practice
Writing an essay: guidelines and useful expressions, practice

From "*Total First*":
Unit 1 "Education and the mind"
Vocabulary: school subjects, classroom material, aspects of studying English, places , collocations
Writing: formal mails
Reading: part 5 - multiple choice
Grammar: simple present and present continuous
                uses of comparative forms (the more you eat, the more you get fat – he looks younger and younger)

Unit 2 "People and success "
Vocabulary: physical appearances
Reading: part 5 - multiple choice "Outer Mongolia" + summary writing
Grammar: phrasal verbs (do, come, set, turn, drop, cut, put)
                past simple/continuous

Unit 3 "Society and equality"
Writing: e-mails
Reading: part 7 - multiple matching "Blogs"
Grammar: suffixes and prefixes, word formation, present perfect , simple and continuous, question tags

Unit 4 "Entertainment and sociability"
Vocabulary: confusing words
Grammar: adjective/noun + preposition combinations (amazed/amazement at …), comparatives and
                   superlatives

Literature
The origins of English literature
The Romans, the Anglo-Saxons, the Vikings
Videos: Stonehenge, the Hadrian's Wall, the Building of the nation
Poetry and prose in the Anglo-Saxon period
Poetry as a literary genre
"Beowulf": an epic poem (background, plot, characters, techniques)
Text analysis and comment: *"Beowulf and Grendel: the fight"*
                                             "Beowulf prepares to fight Grendel's mother"
                                             "Beowulf's funeral" (video and self text analysis)
The Middle Ages:
Historical, social and literary background
Video on the Middle Ages
The ballad
Text analysis and comment: *"Lord Randal"*
                                             "Geordie"

G. Chaucer: life, themes and style
"The Canterbury Tales": themes, characters, structure and style
Text analysis and comment: *"The General Prologue"*
                                             "The Wife of Bath"
                                             "The Merchant"
                                             "The Prioress"
                                             "The Poor Parson"
                                             "The Miller"

PCTO: illustrazione piano delle attività, supervisione attività e-learning percorso WeCanJob, assegnazione, raccolta, revisione valutazione elaborati

EDUCAZIONE CIVICA*:* pandemics that changes history, the origins of quarantine and social distancing, lessons from the past to fight off Covid-19

Menaggio, 8 giugno 2022

LA DOCENTE
Sabrina Bordoli   ……………………………….

GLI ALUNNI   ………………………………   …………………………………….