


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E' VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>		

ANNO SCOLASTICO	2022/23
CLASSE	3L
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	BORDOLI SABRINA

Testi : "TOTAL FIRST" di A. Broadhead, G. Light – Dea Scuola – Black Cat  
 "PERFORMER HERITAGE" – VOL. 1 From the origins to the Romantic Age - M. Spiazzi, M. Tavella – M. Layton / Zanichelli

### Grammar and vocabulary

#### Revision:

Passive forms (verbs + preposition, double object)

Reported speech

Verbs expressing desire and will (I want sb to do st)

Make sb do st, get sb to do st, let sb do st , have st.done

Uses of suggest, recommend, advise

Clauses of result

Exclamations

Linking words

Use of prepositions after adjectives and in collocations

Phrasal verbs

Derivatives (suffixes, prefixes, opposites) and word formation

Video: The web and young people,

Listenign and speaking: a difficult situation, important people, how do you feel about technology and social media?

### Practice for FIRST

Writing a formal letter/mail: guidelines, useful expressions and practice for inquiries, reply to inquiries, bookings, confirmations of bookings, complaints, adjustments, job applications

Writing an essay: guidelines and useful expressions, practice

Writing a review : guidelines and useful expressions, practice

### From "Total First":

#### Unit 1 "Education and the mind"

Vocabulary: school subjects, classroom material, aspects of studying English, places , collocations

Writing: formal mails

Reading: part 5 - multiple choice

Grammar: simple present and present continuous

uses of comparative forms (the more you eat, the more you get fat – he looks younger and younger)


#### Unit 2 "People and success "

Vocabulary: physical appearances

Reading: part 5 - multiple choice "Outer Mongolia" + summary writing

Grammar: phrasal verbs (do, come, set, turn, drop, cut, put), past simple/continuous

#### Unit 3 "Society and equality"

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Writing: e-mails  
 Reading: part 7 - multiple matching "Blogs"  
 Grammar: suffixes and prefixes, word formation and derivatives, present perfect simple and continuous, question tags

*Unit 4 "Entertainment and sociability"*

Vocabulary: confusing words  
 Grammar: adjective/noun + preposition combinations, comparatives and superlatives

**Literature**

*The origins of English literature*

The Romans, the Anglo-Saxons, the Vikings  
 Videos: Stonehenge, the Hadrian's Wall, the Building of the nation  
 Poetry and prose in the Anglo-Saxon period  
 Poetry as a literary genre  
 "Beowulf": an epic poem (background, plot, characters, techniques)  
 Text analysis and comment: "Beowulf and Grendel: the fight"  
                                           "Wiglaf helps Beowulf"  
                                           "Beowulf's funeral"

*The Middle Ages:*

Historical, social and literary background  
 Video on the Middle Ages  
 The ballad  
 Text analysis and comment: "Lord Randal"  
                                           "Geordie"

G. Chaucer: life, themes and style

"The Canterbury Tales": themes, characters, structure and style  
 Text analysis and comment: "The General Prologue"  
                                           "The Wife of Bath"  
                                           "The Merchant"  
                                           "The Prioress"  
                                           "The Poor Parson"  
                                           "The Miller"

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA / CURRICOLO DIGITALE TRATTATI
Supporto preparazione prodotto finale (realizzazione materiale promozionale per la valorizzazione di un luogo/monumento del territorio)

Menaggio, 8 giugno 2023

FIRMA DEGLI ALUNNI

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FIRMA DOCENTE

Sabrina Bordoli