


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO		

ANNO SCOLASTICO	2022/2023
CLASSE	3 ^E
MATERIA	Lingua e cultura inglese
DOCENTE	Prof.ssa Sonia Gagliardi

MODULE 1: FORMAL STRUCTURES

Conditionals


- *If*-clauses: conditions vs consequences
 - Comparison between English and Italian
 - First group (reality)
 - 0 type (if + simple present, simple present)
 - structure with the imperative (if + simple present, imperative)
 - 1st type (if + simple present, future)
 - *if, when, unless* in secondary clauses
 - Second group (improbability)
 - 2nd type (if + simple past, present conditional)
 - *to be*: subjunctive (*I were ...*)
 - *to wish* (wish + simple past; wish + past continuous; wish + past perfect; wish + present conditional; wish + could have + past participle)
 - Third group (impossibility)
 - 3rd type (if + past perfect, past conditional)
 - Mixed types
 - past events producing effects in the present (if + past perfect, present conditional)
 - present events being the consequences of past happenings (if + simple past, past conditional)
 - All cases of variations
- conditionals with present continuous, present perfect simple, present perfect continuous, past continuous, past perfect continuous, future continuous, future perfect

The passive

- Choices of passive structures: from the active to the passive form/from the passive to the active form
 - questions, affirmative and negative forms
 - verbs with two objects
 - agent omitted
 - infinitive and clause objects
 - verbs with object + infinitive
 - object complements
 - finished-result verbs

Grammar revision

- Ordinary verbs
 - questions, affirmative and negative forms
 - the role of *do* as auxiliary and ordinary verb
 - the role of *did* as auxiliary and ordinary verb

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 2 di 3	I. I. S.S. "E VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 05 aprile 2023	

- Modal verbs (rules)
- Formal structures
- all tenses

Audiovisual comprehension

- Listening activities (level B1, CEFR)
- Movie: Harold Becker, "*Domestic disturbance*", 2001

MODULE 2: TOURISM

- The idea of travel: journey, excursion, trip, voyage, tour, flight, travel, cruise, crossing, sightseeing, commute, passage
- The development of tourism over the centuries (introduction)

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA / CURRICOLO DIGITALE TRATTATI

The three pillars of sustainability: economic, social, and environmental sustainability

Video: "Why is sustainable tourism important? What is sustainable tourism?"

A special relationship between tourism and sustainable development: interaction, awareness, dependency.

Menaggio, 5/6/2023

FIRMA DEGLI ALUNNI

FIRMA DOCENTE
