


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 06 maggio 2022	

ANNO SCOLASTICO	2021 – 2022
CLASSE	3D
MATERIA	INGLESE
DOCENTE	LUCIA VERZURA

GET THINKING 2 Herbert PuchtaJeff StranksPeter Lewis-Jones Cambridge University Press

UNIT 5 p 194 ex 2 pp 196 ex 7 8 p 197 unit 7 pp 208 pp212 ex 2 p 213 ex 1, 2,3,4.unit 10 pp 139 ex 4,
UNIT 8 VOCABULARY PREFIXES AND SUFFIXES pp. 90 – 91, USE OF THE PAST SIMPLE - PAST CONTINUOUS
 pp. 92-93, USE OF SECOND CONDITIONAL AND USE OF SUBJ + WISH + SUBJ + PAST SIMPLE SKILLS AND
 CULTURE READING COMPREHENSION let's dispel a stereotype "GIRLS DONT DO SCIENCE". 98 – 99, WORKBOK
 COMPLETE EX 5 - 9 P 222 EX 1 - 4 P 223

UNIT 7 - 8 TOWARDS PRELIMINARY CHECK EXERCISES

UNIT 9 WHAT A JOB pp. 102 - 103 VOCABULARY PROFESSIONS AND JOBS workbook pp. 227-233

FIND UP 10 DIFFERENT PROFESSION NOUNS AND 20 DIFFERENT JOB NOUNS.

check ex 30 - 37 pp 108 - 109 write short description of obsolete jobs

UNIT 10 VOCABULARY KEEP HEALTHY workbook pp 235 (vocabulary) p 236 ex: 1 - 4 p 237 ex 5

Reading comprehension '8000 birds to see before you die' pp 114 ex 11, 12, 18, 19, 20.

check exercises modal verbs deduction (past) work 239 1- 4

GET THINKING 2 WORK BOOK EXAM SKILLS 1- 2, 3 - 4, 5 -6, 7- 8, 9 - 10.

Unit 11 Vocabulary: all exercises student book and workbook

what do you know about the 'April Fool's Day', reported statements p. 127 reported questions p.128 – 133, vocabulary

practice p 246 -247, reported speech pp 248 ex 1 p249 - 250 ex 1 - 4 pp 252 - 259

UNIT 12 Playing by the rules Grammar Reference verbs patterns (to be allowed to /to wish + subj + past/ to wish + subj +
 past perfect/ to wish + subj + conditional present)

rules and discipline vocabulary pp 134 - 135 all exercises pp 252 - 255 all exercises, pp 138 - 141 all exercises, reading
 comprehension RULES BRITANNIA ex 1.2.3.p 142

work book ex 6-10 p 258 ex 1 - 5 p 259 pp 256 - 259 all exercises

GRAMMAR IN PROGRESS UPDATED DI LAURA BONCI, SARAH M HOWELL ZANICHELLI EDITORE

UNIT 1, 3,5analysis use of present simple form (to be, to have got, to have, common verbs) units 1, 3, 5 1,3 3.9
 5.3.5.4.5.5

unit 11 past simple, past continuous, used to, to be/get used to + ing p.181 ex 6 sentences 1,3,5,7 p. 183 ex. 10 p.185 ex
 14 p 187 ex. 22 sentences 2,4,6,8 p.189 ex.25 p.191 ex.31 ex.33 sentences 1,3,5,7 p. 193 ex 38 sentences 1,2,3,5 p 254
 ex 34

UNIT 12.5 FUTURE IN SUBORDINATIVES (IF, UNLESS PROVIDED THAT, IN CASE, WHEN, WHILE, AS SOON AS,
 TILL UNTIL, THE NEXT TIME) pp. 204 - 205

UNIT 13 MODAL VERBS PP 220 – 239

Unit 14 Past Perfect simple and continuous pp. 257 – 263 **14.7** p 254 ex 34

UNIT 17 SUBJUNCTIVE PP 310 311 THE PERESENT CONDITIONAL PP 312 313 PERFECT CONDITIONAL PP 314 -
 315 4 types of if clauses PP 316 - 325


Unit 17 UNLESS, ON CONDITION THAT, PROVIDED THAT, PROVIDING THAT, ON CONDITION THAT, AS LONG
 AS, SUPPOSE THAT, SUPPOSING THAT , IF + subj + should/ were to pp 322 - 323

READING COMPREHENSION: GRAMMAR IN PROGRESS pp 606 - 607 TOWARDS INVALSI

pp 48 - 49 pp 96 - 97 pp 150 - 151. Towards B1

UNIT 19 pp 356 - 375 p 357 ex 1, 3 (all odd numbers) p 359 ex 6, 7, 8(all even numbers) p361ex 10, 12, 13 (all odd
 numbers) p 363 ex 16, 17 (all even numbers) p 365 ex 20, 23 (all odd numbers) p 367 ex 24 , 26 (all even numbers)

UNIT 21 PASSIVE FORM PP 394 - 405

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UNIT 22 use of the verbs tell and say, and verbs speak and talk reported speech pp 412 – 419 PARG. 22.1. 22.2 ALL ESERCISES TRANSLATION EXERCISE ONLY ODD NUMBERS) use of the modal verbs/ if clauses/ reported questions and statements in reported speech pp 420 - 427

UNIT 26 PREFIXES AND SUFFIXES pp 494 - 499
 difference between the verbs lay and lie

GRAMMMAR IN PROGRESS pp 559 - 563 Learning by heart irregular verbs (according thema vowel and endings)

review INDICATIVE MOOD: Present Simple, Past Simple (Used to + infinitive) Future Simple, Present Perfect, Past Perfect,

OTHER FORMS: Present Continuous, To Be Going to + Infinitive, Past Continuous, Present Perfect Continuous

SUBJUNCTIVE MOOD: Present and Past (In Italiano Presente, Imperfetto, Passato e Trapassato)

CONDITIONAL MOOD: Present and Past (In Italiano Presente e Passato)

IMPERATIVE MOOD: Present

GERUND MOOD: Present

PARTICIPLE MOOD: Present and Past

topics

Describe an image, a photo or a painting using the correct tense (past continuous and forms of the past

WRITE A FAIRY/ HORROR TALE

WRITE A SHORT PARAGRAPH ABOUT SUPERSTITION

Are you superstitious or do you conjure? Do you repeat propitiatory or superstitious rituals when facing a new or difficult situation? Do you keep or carry with you an amulet of luck? Do you follow what superstitious folklore dictates if you find yourself in a situation that is notoriously linked to a sign of bad luck?

If you are not superstitious. If you don't believe in the rituals "to wipe out evil eye or bad luck", explain why? And could you also tell what the origins of these customs and traditions are?

Do some short research to dispel this myth: make notes about "Female scientists or inventors who have contributed to scientific progress in various sectors".

Write a short bio of five of them explaining their early life, education, work (research, discovery or invention).

How to carry out a Syntactical Analysis on Sentence Structures used in Song Lyrics

Describe a job which does not exist anymore

P. Revellino, G.Schinardi, E.Tellier, Let's do in business english! Clitt

History of English

The spread of English

Varieties of English

Globish Listening reading comprehension

Pidgins and creole languages

Menaggio, 04.05.2022

FIRMA DEGLI ALUNNI

FIRMA DOCENTE

Lucia Verzura