


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>		

ANNO SCOLASTICO	2022- 2023
CLASSE	3 <sup>^</sup> C AFM
MATERIA	INGLESE
DOCENTE	Lucia Verzura

**TESTI DI RIFERIMENTO:**

Laura Bonci, Sarah M Howell, **GRAMMAR IN PROGRESS**, Third Edition Update Lingue Zanichelli  
 Herbert Puchta, Jeff Stranks Peter Lewis-Jones **GET THINKING 2** Cambridge University Press

**GET THINKING 2**

**UNITS 1- 3** Grammar focus

**UNIT 4** THAT'S ENTERTAINMENT SB pp 46 - 57 WB PP 180 -187

VOCABULARY: ENTERTAINMENT + FILM TYPES

GRAMMAR REFERENCE: comparatives, intensifiers, adverbs, and comparative of adverbs vocabulary difference between blockbuster and niche films (independent Films/cinema)

**Write down a Film Review**

**Write a Short Description of Your Favourite Tv Program.**

**Review of a Restaurant, Pub, Bar, Shop or Shop Chain.**

**UNIT 5** SOCIAL NETWORKING SB pp 58 - 67 WB pp 190 - 197

VOCABULARY: information technology, advice /to advise

GRAMMAR REFERENCE: indefinite pronouns (everyone, no one, someone, etc all, some, any, none of them. Should(not) had better, ought to)

**UNIT 6** MY LIFE IN MUSIC SB pp 68 -77 WB pp 198 - 205

VOCABULARY: music, instruments, making music

GRAMMAR REFERENCE: present perfect simple - present perfect continuous, nondefining relative clauses

**UNIT 7** MAKING A DIFFERENCE SB pp 80 - 89 WB pp 208 - 215

VOCABULARY: environment verbs to talk about energy

GRAMMAR REFERENCE: will(not), may (not), might(not), for prediction, modal verbs of deduction (present) first conditional review

**UNIT 8** SCIENCE COUNTS SB pp 90 – 101 WB pp 216 -223

VOCABULARY: science, direction and movement

GRAMMAR REFERENCE: used to, second conditional, wish + past simple

**Write a biography of a female scientist**

**UNIT 9** WHAT A JOB SB pp 102 - 111 WB pp. 226 - 233

VOCABULARY: jobs, work as, for, in work vs job

GRAMMAR REFERENCE: Passive (present, past, present continuous, present perfect, future)

**Describe what could be your dream job.**


**Write a biography of a famous person.**

**Write a horror story.**

**Write a story about two teenagers** (setting: a rural area (which partially creates the atmosphere: darkness, muddy, foggy, isolated environment, main characters: 18-year boy and a 17-year girl - murder - victim. )

**Write an anecdote** that can be an amusing, embarrassing or exciting account of an actual incident of your personal experience. e.g., once at school/ when you were a child/ last month on a holiday etc....

**Writing about a legend**, a classic story that originated in ancient times. It may have a historical base, but it may not be true.

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## UNIT 10

GRAMMAR REFERENCE: modal verbs of deduction (past)WB PP 239

**UNIT 11** SB pp 127 -131 WB pp 247 – 250

GRAMMAR REFERENCE: reported statements, reported questions, verbs pattern

## GRAMMAR IN PROGRESS

**UNIT 5** REFLEXIVE PRONOUNS pp 76 - 77

**UNIT 8** PREPOSITIONS AND ADVERBS pp 114 - 131

**UNIT 10** 10.2 10.3, 10.4 10.5 10.6 10.7 DEFINING ADJECTIVES AND PRONOUNS (some, any, no, none) not defining compounds (some/any/no -one,-body,-thing, -where) other, another, every one of, each of, all of, whole. Both, either, neither, none of. pp 160 – 171

**UNIT 12** 12.5 IL FUTURE IN IF CLAUSES PP 204 – 205

**UNIT 16** 16.3 16.4, 16.5 16.6 16.7 DEFINING NON-DEFINING PRONOUNS AND ADVERBS

**UNIT 17** 17.1. - 17.8 CHECK EXERCISES PP 311 - 325

**UNIT 19** 19.1 – 19.9 MODAL VERBS: use of shall and must have to; should; ought to; had better; need; don't need and needn't; to be to; to be expected to; to be bound to, to be supposed to, to owe, to be due pp 356 -373

**UNIT 20** 20.1 – 20.4 MODAL VERBS: to want; would like; would rather; wish (20.4 wish use of wish in past present and future); will/would; pp 380 – 387.

**UNIT 21** 21.1 – 22.4 PASSIVE FORM: pp. 394 - 401

**UNIT 22** 22.1 -22.8 REPORTED SPEECH: p. 413, 415, 417, 427.

Listening B2

<https://test-english.com/listening/b2/>

<https://www.englishaula.com/en/cambridge-english-test-exam-preparation/cambridge-english-first-fce-b2/2/>

<https://learnenglish.britishcouncil.org/skills/listening/b2-listening>

[https://www.examenglish.com/PET/pet\\_listening\\_part4.htm](https://www.examenglish.com/PET/pet_listening_part4.htm)

[https://www.examenglish.com/BEC/BEC\\_Preliminary\\_reading\\_part2.htm](https://www.examenglish.com/BEC/BEC_Preliminary_reading_part2.htm)

Listening B2 <https://test-english.com/listening/b2/> <https://www.englishaula.com/en/cambridge-english-test-exam-preparation/cambridge-english-first-b2-first/listening/exam-parts/exercise-practice-test/2-3-1-4688147124322304/> <https://www.englishaula.com/en/cambridge-english-test-exam-preparation/cambridge-english-first-fce-b2/2/> <https://learnenglish.britishcouncil.org/skills/listening/b2-listening>

## FROM THE ORIGINS TO THE BEGINNING OF THE CENTURY (slides)

The Making of the British and American Nations

**BRITISH PREHISTORIC HISTORY, THE EARLY HISTORY OF INVASIONS:**

The Iberians; The Celts; The Romans; The Anglo-Saxons; The Vikings

**The Normans: House of Plantagenet, the Introduction of the Feudal System, the History of the English Language**

Henry II, Richard I, John Henry III

The Common Law,

The Importance of the Magna Carta.

The Origins of Parliament: Ekklesia, Senate, Witenagemot, Parliament

The Rise of the Parliament: Simon de Montfort's Parliament

Edward I's Model Parliament,

**THE END OF THE MIDDLE AGES**

**The Hundred Years' War (1337-1453)**

**Black Death (1348)**


**The Social Changes in the 14th century**

Edward III (1327 -77) Richard II (1377 -99)

The kings of the House of Lancaster: Henry IV (1399 -1413), Henry V (1413 - 22), Henry VI (1422-1461)

The kings of the House of York: Edward IV (1461 - 1483), Edward V(1483), Richard III (1483 – 85)

The Lollardy Religious Reformist Movement led by John Wycliffe

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the 'Poll Tax', 'Peasants Revolt (1381)

### **THE WARS OF THE ROSES (1455-85)**

#### **THE TUDOR DYNASTY**

Henry VII (1485 -1509) the Battle of Bosworth Field. The first monarch of the House of Tudor

Henry VIII (1509 - 1547) the Brick with Rome, Act of Supremacy (1534), Henry's six wives

Edward VI (1547 – 1553)

Mary (1553 -1558)

Elisabeth I (1558 – 1603

Act of Supremacy and Uniformity (1559)

England: commercial and seafaring power

The defeat of the Invincible Armada (1588)

Elizabeth I's Sea Dogs, the foundation of the British Empire.

Elizabeth I: patron of the humanist studies and flourishing of the British Renaissance.

The social advance of the yeomen, farmers, or merchants

"Poor Laws" in 1601

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA / CURRICOLO DIGITALE TRATTATI

Menaggio, 05 GIUGNO 2023

FIRMA DEGLI ALUNNI

ELISA ANGELI \_\_\_\_\_

FRANCESCA ROMANO \_\_\_\_\_

FIRMA DOCENTE

Lucia Verzura

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