


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 27 aprile 2021	

ANNO SCOLASTICO	2020 – 2021
CLASSE	3C
MATERIA	2020 – 2021
DOCENTE	Lucia Verzura

ARGOMENTI SVOLTI IN DIDATTICA DIGITALE INTEGRATA

GET THINKING 2, HERBERT PUCHTA, JEFF STRANKS, PETER LEWIS-JONES, CAMBRIDGE

UNIT 2 Use of the Past Continuous to describe events in the past. (All exercises)

UNIT 3: use of Present perfect with for and since, reflexive pronouns and reciprocal pronouns, Article (a) and an student's book pp 36 – 45 (all exercises) workbook p 172 -179 (all exercises)

UNIT 4 THAT 'S ENTERTAINMENT student's book pp 46 – 53 (all exercises) workbook p 180 -187(all exercises)

UNIT 5 SOCIAL NETWORKING student's book pp 60 – 67, workbook pp 198- 205 (all exercises)

UNIT 6 Student book pp 78 -75 workbook p 208 -215 (all exercises)

UNIT 7 MAKING A DIFFERENCE vocabulary the environment verbs to talk about energy the 7 R's to save the environment (vedi materiale caricato su classroom) Environment new sources of energy, renewable sources of energy Student book pp 80 -87 workbook p 208 -215 (all exercises)

Presentation, " Incredible edible" ex 21 -33 pp 84 - 85

<https://www.incredibleedible.org.uk/> consult the web site of the movement and write down a short report about its origins, purposes, notoriety.

UNIT 8 SCIENCE COUNTS student's book vocabulary: science, direction, and movement, used to + verb (infinitive form) ex. pp 90 - 91 ex. pp. 216 – 221, second conditional and verb to wish pp 94 – 97 pp 222- 223

Topics:

1. Describe a photo that portrays a particular moment in your private life.

Explain:

- when is the photo dated,
- where it was taken and by whom,
- who is portrayed in it,
- what occasion or event they tried to immortalize. (what was happening at the time the photo was taken?)
- why you choose it,
- what emotions this photo arouses in you when you look at it.


2. Describe a famous photo that portrays a particular moment in the recent history of human society.

Explain:

- when is the photo dated.
- where it was taken and by whom,
- who is portrayed in it,
- what occasion or event they tried to immortalize. (What was happening at the time the photo was taken?)
- why you choose it,
- what emotions this photo arouses in you when you look at it

3. Describe a video downloaded/posted on YouTube that concerns a hilarious and unexpected accident or mishap that involved, despite themselves, the unsuspecting protagonists of the video while they were doing something completely different.

4. Write an Informal Letter to an Australian student describing the Italian and UK education systems and underline the main differences:

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Types of schools, Subjects studied, Exams at the end of the courses

Costs, Facilities and equipment, Percentage of students who attend a type of school, Differences, and similarities between public or state schools.

5. Describe which social media, Platforms and Messaging Apps you use

6. Write down a comment: do you think that teenagers are able to teach older people how to use digital devices? What should they teach them? In what way do teenagers benefit from teaching them how to use some apps?

GRAMMAR IN PROGRESS LAURA BONCI SARAH M HOWELL ZANICHELLI

UNIT 2 2.1 INDETERMINATE ARTICLE USE pp 16 – 17(all exercises)

UNIT 5 REFLEXIVE PRONOUNS pp 76 - 77(all exercises)

UNIT 9 USE OF THE ARTICLE THE and A, AN and zero article pp 132 - 143(all exercises)

UNIT 10 INDEFINITE PRONOUNS pp 160 - 171(all exercises)

UNIT 11 PAST CONTINUOUS USED TO INFINITIVE FORM, E WOULD, TO BE USED TO + NOUN OR (VERB)+ING TO GET USED TO + NOUN OR (VERB)+ING pp 188 - 189 - 190 – 191- 192 - 193(all exercises)

UNIT 13 MODAL VERBS ex. 2 - 3 p 221; notice 7 p 222, 224 ex 9 p 223; ex 10, 11 p 225, 13.5 ex 18 e 19 ex 22 (sentences 1,3,5,7), p 229, 13.7 ex24 ex 25 (sentences 2,4,6,8) p 231 unit 13.9 must point 3 p. 234, 238

UNIT 14 PRESENT PERFECT SIMPLE AND CONTINUOUS pp. 242 – 247(all exercises)

Unit 14 14.7 14.9 14.10 14. 11 .14.12 14.13. 14.14 pp 254 – 269(all exercises)

UNIT 15 COMPARISON WITH AS ... AS pp 272 -287 (all exercises)

UNIT 16 DEFINING RELATIVE CLAUSES p 300 – 304 (all exercises)

UNIT 17 IF CLAUSES zero, 1st, 2nd, 3rd TYPE 17.4 17.5, 17.6, 17.7, 17.8 pp 316 - 317 - 318 - 319 - 320- 321- 322 - 323 - 324 325 (all exercises)

unit 18.1-point 6 p 320, 334 ex 45- 52 pp 350 – 351, ex 1 - 6 pp 352 353

UNIT 19. MODALS ex 12 ex 13 (sentences 3, 4, 8,) p 360; ex 17 (sentences 2, 5, 7) p 363; ex 23 (sentences 4,5,7,8) p 365; ex 26 (sentences 1,3,5,8) p 367

UNIT 20.3 TO WISH ex 10 - 15 pp 384 - 385

UNIT 21 PASSIVE FORM pp 394 - 401(all exercises)

UNIT 22 INDIRECT SPEECH PP 412 – 417 (all exercises)

UNIT 23 QUESTION TAGS Pp 430 – 433 (all exercises)

Best Commercial Practice, A. Smith, ELI

DOSSIER 1 GEOGRAPHY

The UK Quick Facts pp 262 – 263, Geography of the UK pp 264 – 265, Scotland (Scotland: History, Economy and Main Towns Differences Between Highlands And Lowlands) And Wales (See Notices In Classroom) Northern Ireland pp 265. UK Economy pp. 318 - 320, 322 – 323,


The USA Quick Facts pp 266 – 267, Geography of the USA pp 267 – 268, Climate In the UK and USA pp. 270 – 271, Us Economy pp. 326, 328, 330, 331

DOSSIER 3

SOCIETY AND IDENTITY:

UK Population and Identity, US Population, and Identity; What does it mean to be British? US Population and Identity Mass media., Religion in the UK and US, Origins of development of the English Language, Pidgins and Creoles, the Irish Troubles,

ex. 1,2,3,4 pp 298 299; ex. 1,2,3, 4 (questions 1,2) pp 300 - 301; ex 1,2,3,4 (questions 2,3) pp. 302 -303; ex 1,2,3 pp.304 - 305; ex 1,2,3,4 5, 6 (sentences 1,3) pp.306 - 307, ex 1,2 p 308; ex. 1,2 (questions 1,2) p 309; ex. 1,2, 3, 4 pp. 310 311ex 1, 2,3, 4,5 p 314 - 315

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MODULE 7 READING COMPREHENSION pp 230 – 233 (all exercises)

Introduction to the Globalization, The Evolution of Globalization, Two Waves of Globalization, Two Waves of Globalization, Aspects of Globalization Global Technology 6 Information, The Great Firewall of China, Global Culture Global Language

EVENTUALI PERCORSI DI EDUCAZIONE CIVICA SVILUPPATI

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Menaggio, 12.06.2021

IL DOCENTE

Lucia Verzura