


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO		

ANNO SCOLASTICO	2020-2021
CLASSE	2M1
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	AMALIA GAGLIARDI


ARGOMENTI SVOLTI IN DIDATTICA DIGITALE INTEGRATA

1) Past tenses: revision

- Past simple
 - regular and irregular verbs: affirmative, negative, and interrogative forms
 - spelling and pronunciation of regular past tense forms
 - use: determining past events
 - time adverbs used with the simple past tense
- present perfect
 - finished events connected with the present or with expressions of 'time up to now', time not mentioned, repetition and continuation to now
 - role of auxiliary "to have"
 - the past participle
 - affirmative, negative, and interrogative forms
 - just, already, yet, ever, never, still, lately, recently
 - time adverbs used with the present perfect tense
 - "How long..." + present perfect vs "how long..." + past simple
 - 'been' and 'gone'
- past continuous
 - a. talking about something in progress
 - b. using it together with the past simple: referring to a longer 'background' action or situation
 - c. talking about temporary actions going on
 - d. when and while
- past perfect: structure and uses

2) Future tenses:

1. Will: structure and uses
 - Predictions
 - Future facts
 - Promises
 - Offers
 - Spontaneous decisions for the future
 - Ideas and opinions about the future
2. To be going to: structure and uses
 - Predictions: things that are on the way

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 2 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 27 aprile 2021	

- Intentions
 - Decisions for the future already taken
- 3. Present continuous: structure and uses
 - Future plans and arrangements
- 4. Present simple: structure and uses
 - Timetables
 - Public events
- 5. To be about to: structure and uses
 - a. Going to very soon
- 6. Shall: structure and uses
 - Proposals
 - Spontaneous offers

3) Modals:

1. Must: structure and uses
2. Mustn't: structure and uses
3. Have to: structure and uses
4. Don't have to: structure and uses
5. Can: structure and uses
6. Could: structure and uses
7. Should: structure and uses
8. Ought to: structure and uses
9. May: structure and uses
10. Might: structure and uses
11. Why don't you / why don't we...?
12. Would you mind ...?
13. How about / what about...?

4) Conditionals


1. zero conditional: structure and meaning
2. first conditional: structure and meaning
3. second conditional: structure and meaning
4. third conditional: structure and meaning
5. mixed conditionals
6. role of modals in the negative and question forms

5) Wish

1. wish: desires, regrets and polite requests

6) Relative pronouns

1. functions and uses of relative pronouns
2. *which, who*
3. *which* referring to a whole clause
4. *when, where, why*

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 3 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 27 aprile 2021	

5. *whose*
7. *whom*
8. leaving out object pronouns
9. separating a noun from its relative pronoun
10. defining and non-defining relative clauses: differences
11. the role of punctuation
12. use of *that*
13. using relative pronouns with prepositions
14. Who and what/which as interrogative pronouns: subject or object?

7) Passive forms

1. differences between active and passive structures
2. passive verb forms related to all the active tenses: auxiliary "to be" + past participle
3. agent
4. choices of passive structures
5. verbs with two objects
6. verbs with object + infinitive

LANGUAGE SKILLS

- PET and FCE mock tests: listening parts 1-2-3-4

EVENTUALI PERCORSI DI EDUCAZIONE CIVICA SVILUPPATI

Non sono stati svolti percorsi di Educazione civica in inglese, poiché la tematica di Educazione civica individuata per le classi quarte è risultata non agganciabile al programma di inglese.

Menaggio, 12 giugno 2021

IL DOCENTE

Amalia Gagliardi