


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO		


ANNO SCOLASTICO	2022-2023
CLASSE	2M
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	AMALIA GAGLIARDI

1) Past tenses

- Past simple (revision)
 - regular and irregular verbs: affirmative, negative, and interrogative forms
 - spelling and pronunciation of regular past tense forms
 - use: determining past events
 - time adverbs used with the simple past tense
- Present perfect
 - finished events connected with the present or with expressions of 'time up to now', time not mentioned, repetition and continuation to now
 - role of auxiliary "to have"
 - the past participle
 - affirmative, negative, and interrogative forms
 - just, already, yet, ever, never, still, lately, recently
 - always/often, never/rarely
 - time adverbs used with the present perfect tense
 - "How long..." + present perfect vs "how long..." + past simple
 - 'been' and 'gone'
- Past perfect: structure and uses

2) Future tenses:

1. Will: structure and uses
 - Predictions
 - Future facts
 - Promises
 - Offers
 - Spontaneous decisions for the future
 - Ideas and opinions about the future
 - Requests
2. To be going to: structure and uses
 - Predictions: things that are on the way
 - Intentions
 - Decisions for the future already taken
3. Present continuous: structure and uses
 - Future plans and arrangements
4. Present simple: structure and uses
 - Timetables

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- ❑ Public events
- 5. To be about to: structure and uses
 - a. Going to very soon
- 6. Shall: structure and uses
 - ❑ Proposals
 - ❑ Spontaneous offers
- 7. Future continuous: structure and uses
- 8. Future perfect simple: structure and uses
- 9. Future perfect continuous: structure and uses

3) Conditionals


1. zero conditional: structure and meaning
2. first conditional: structure and meaning
3. second conditional: structure and meaning
4. third conditional: structure and meaning
5. mixed types conditionals: structure and meaning
6. role of modals in the negative and question forms

4) Wish/if only

1. wish + past simple: desires for the present (longing for a different situation/reality)
2. wish + past continuous: desires for the present (longing for a different ongoing situation)
3. wish + would + base form: desires for the future (requesting something or imagining that somebody can change their behaviour)
4. wish + past perfect: desires for the past (regretting what happened/didn't happen at a precise moment in the past)
5. wish + could + have + past participle: desires for the past (regretting what unfortunately could not happen at a precise moment in the past)

5) Relative pronouns

- ❖ functions and uses of relative pronouns
- ❖ *which, who*
- ❖ *which* referring to a whole clause
- ❖ *when, where, why*
- ❖ *whose*
- ❖ *whom*
- ❖ use of *that*
- ❖ leaving out object pronouns
- ❖ separating a noun from its relative pronoun
- ❖ defining and non-defining relative clauses: differences
- ❖ the role of punctuation
- ❖ using relative pronouns with prepositions

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 3 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
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LANGUAGE SKILLS

- Listening paper – parts 1-2-3-4 FCE format
- Reading paper – parts 1-2-3-4-5-6 PET format
- Spoken interaction – formal debate:
 - Debate 1: "People's reputation is basically built on their income."
 - Debate 2: "Italian schools enable students to develop their talents."
 - Debate 3: "Due to the increasing levels of greenhouse gases, the future of cities lies on factory closing."

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA / CURRICOLO DIGITALE TRATTATI

Toxic language and violent communication:

- Blaming
- Threats
- 'Shoulds'
- Labelling
- Black and white thinking
- Guilt tripping/covert manipulation
- Diagnosing
- Emasculation
- Uncalled for advice

Rephrasing to neutralise toxic language

Menaggio, 06/06/2023

FIRMA DEGLI ALUNNI

FIRMA DOCENTE
