


Sistema di gestione per la Qualità UNI EN ISO 9001:2008	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>		

ANNO SCOLASTICO	2019/20
CLASSE	2L
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	SABRINA BORDOLI

## ARGOMENTI SVOLTI IN AULA

Testo : " *SPEAK YOUR MIND 2* " di S. Mc Kinlay - B. Hastings - Ed. Pearson Longman

### Strutture grammaticali

Revision A: the present  
Revision B: the past  
Used to, be and get used to  
Collocations with do, make and get

Unit 1: A new start  
Should, ought to, had better  
Reflexive and reciprocal pronouns

Unit 2: Hard work  
Must and have to  
Uses of have (have a rest ...) and be (be hungry ..)  
*Video: the top 5 most dangerous jobs in the world*

Unit 3: Against the law  
Past continuous  
Defining and non-defining relative clauses  
*Videos: the 5 most dangerous countries to live,  
The safest places to live*

Unit 4: It's a disaster  
Future predictions: will, may/might/be likely to

*Videos: where is water?,  
weather forecasts*

Unit 5: Friends and family  
Present perfect and duration form  
Indefinite pronouns

### Funzioni linguistiche/lessico

Personality traits:  
vocabulary and definitions


Jobs and career: vocabulary  
Applying for a job  
Going through job ads

Crime and punishment:  
vocabulary and definitions

The environment: vocabulary,  
definitions and related topics (greenhouse effect, global  
warming, air and water pollution)

The weather  
Compass points

Relationships and weddings

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### Potenziamento competenze linguistiche

#### PRACTICE FOR PET/INVALSI

Listening: INVALSI tests levels B1, B1+ , parts 3 and 4 from Pet exams, Videos from Collezione Zanichelli


Speaking: talking about topics

Reading: part 1,2, 3, 4

Writing: part 1 (informal emails/letters),

part 2 (articles /topics):

- Describe your personality
- School rules
- House rules
- “Fitting in with the in-crowd”: summary
- “Pretty in pink”: summary
- Describe a person you are very close to
- Report about a wedding you attended
- My ideal job
- My parents’ job
- Summer jobs
- “The best job in the world”: summary
- Describing jobs as for skills, working hours, qualifications, wage, personal qualities
- What can you do to help save the planet?
- Translating weather forecasts into Italian
- Crime in the news and/ or in your area
- A wedding you attended
- A person you are very close to

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## ARGOMENTI SVOLTI CON DIDATTICA A DISTANZA

ARGOMENTI	TIPOLOGIA DI INTERAZIONE	APPLICATIVI UTILIZZATI
<u>Strutture grammaticali /lessico</u>  Unit 6: Keep in touch Present perfect continuous Question tags  Unit 7: Fit and well Present and past conditional If-clauses 2 <sup>nd</sup> type and 3 <sup>rd</sup> type Parts of the body Illnesses and remedies At the doctor's  Unit 9: Body beautiful Past perfect  Unit 10: Big News The passive  Unit 11: Bad advice Reported speech  Unit 12: Feelings Uses of wish/ if only	Piattaforma Videolezioni Colloqui orali Correzione compiti Visione video a carattere storico Project works	Classroom Google Meet RE E-mail
<u>Writing:</u> <ul style="list-style-type: none"> <li>○ When was the last time you got ill?</li> <li>○ Have you ever been sent to hospital?</li> </ul>		
<u>Projects related to citizenship:</u> <ul style="list-style-type: none"> <li>○ Coronavirus, a global emergency</li> <li>○ Environmental issues in your hometown</li> </ul>		
<u>Listening practice:</u> Videos from Collezione Zanichelli		

Menaggio, 8 giugno 2020

IL DOCENTE

Sabrina Bordoli