


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO		

ANNO SCOLASTICO	2022/23
CLASSE	2L
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	BORDOLI SABRINA

Testo : " GET INTO GRAMMAR AND VOCABULARY " di A. Gallagher e F. Galuzzi - Pearson Longman

Strutture grammaticali

Revision verb tenses (present, past, future forms,
Present perfect and duration form)

Used to, be and get used to
Collocations with do, make and get

Should, ought to, had better
Must and have to

Reflexive and reciprocal pronouns
Indefinite pronouns

Past continuous
Defining and non-defining relative clauses

Future predictions: will, may/might/be likely to

Present perfect continuous
Question tags
Past perfect
Conditional forms (present and past)
If-clauses 2nd and 3rd type
Uses of wish
Passive forms
Reported speech

Reading comprehension texts:

How to avoid being the victim of crime while on holiday, Be a recycling champion, Healthy lifestyle

Funzioni linguistiche/lessico


Personality traits:
vocabulary, definitions, idioms

Jobs and career: vocabulary
Job applications
Job ads

Crime and punishment:
vocabulary and definitions

The weather: vocabulary, useful expressions,
idioms
Compass points
The environment: vocabulary, definitions and
related topics (greenhouse effect, global warming,
air and water pollution, environmental footprint)

Illnesses and remedies
At the doctor's

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Videos & Listening (Onestopenglish, LearnEnglishteens, YouTube, Collezioni Zanichelli)

Personal qualities, Jobs and career, The most dangerous jobs in the world, Summer jobs (B1), The 5 most dangerous countries to live, The top 10 safest places to live, Weather forecasts from Meteooffice UK, the British climate, Where is water?, Roads made with plastic

Project: weather reporter (video editing)

Potenziamento competenze linguistiche / certificazioni

PRACTICE FOR PET

Listening: levels A2/B1

Speaking: talking about topics, describing pictures (part 2), collaborative task (part 3)

Writing: part 1 (informal emails/letters),

part 2 (articles /topics):

- My personality through the years
- What would an ideal student/ teacher be like?
- My past and present habits
- My hometown
- School rules
- House rules
- My ideal job
- My parents' job
- Describing jobs as for skills, working hours, qualifications, wage, personal qualities
- Is your hometown a safe place?
- What can you do to help save the planet?
- Translating weather forecasts into Italian
- What would I do if I were?
- When was the last time you got ill?
- Have you ever been sent to hospital?

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA / CURRICOLO DIGITALE TRATTATI

Talking about crime and punishment, the most dangerous countries to live, helping the environment, extreme weather

Menaggio, 8 giugno 2023

FIRMA DEGLI ALUNNI

FIRMA DOCENTE

Sabrina Bordoli