


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO		

ANNO SCOLASTICO	2022 - 2023
CLASSE	2^C biennio comune
MATERIA	Inglese
DOCENTE	Lucia Verzura

TESTI DI RIFERIMENTO :

Laura Bonci, Sarah M Howell, **Grammar in Progress**, Third Edition Update Concise Lingue Zanichelli
 Maria Spiazzi Maria Travella Margaret Layton **Performer B1 with Preliminary Tutor** Seconda Edizione student's book + workbook **Lingue Zanichelli**

PERFORMER B1

UNIT 7 – Clothes and cultural identity

GRAMMAR: Past continuous - Past simple vs past continuous - Subject/Object questions - Adverbs of manner

VOCABULARY: Clothes and accessories - Verbs related to clothes - Accessories

PRONUNCIATION: w

COMMUNICATION: Talking about clothes

PRELIMINARY: Speaking Part 3 “Describe the dress code of some professional people”

CULTURE AND COMPETENCES

Zoom in on culture: Traditional clothes around the world.

Listening and understanding a text: What's on your head?

LIFE SKILLS Relating to cultural diversity Learn by doing: Organise an international day at your school.

WORKBOOK: [Grammar reference](#) - [Language practice](#)

check exercises

UNIT 8 – The world around us

GRAMMAR: Comparisons of majority and minority – Superlatives - comparisons of equality

VOCABULARY: The natural world - Geographical features - The weather

PRONUNCIATION: /ɔ:/ and /əʊ/

COMMUNICATION: Asking about the weather. Describing the weather in your region

PRELIMINARY: Reading Part 2

CULTURE AND COMPETENCIES

From the press: The survival of coral reefs

Listening and understanding a text: The Amazon Rainforest

Learning to learn: Speaking: Addressing audiences.

Cultural Awareness and Expression: Italian World Heritage Sites

Digital competence: Making a video to present a natural site.

WORKBOOK: [Grammar reference](#) - [Language practice](#)

Review 7-8

UNIT 9 – On the move

GRAMMAR: *Be going to* – *Will -May* and *Might* for the future possibility

VOCABULARY: Travelling and holidays - Means of transport - Travel verbs

PRONUNCIATION: /

COMMUNICATION: Talking about travelling

PRELIMINARY: Speaking Part 2 “Prepare a brochure about a holiday location”

CULTURE AND COMPETENCIES

Tell me a story: *The Hitchhiker*

Learning to learn: Reading Strategies


Literary language: Narrator; First-person narrator

WORKBOOK: [Grammar reference](#) - [Language practice](#)

Towards INVALSI

UNIT 10 – Life-long learning

GRAMMAR: Present continuous as future - Present simple as future - Future: round-up

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Zero and first conditionals - *Each and every*

VOCABULARY: Education – Careers - Jobs for teens

PRONUNCIATION: Intonation: *if*-clauses

COMMUNICATION: Formal interview language

PRELIMINARY: Reading Part 3

CULTURE AND COMPETENCIES:

Zoom in on culture: Education will shape the future.

Digital competence: UNICEF; Campaigns supporting the right to go to school.

Listening and understanding a text: Education for all

Learning to learn: Writing: An opinion essay about education.

Cultural awareness and expression: An essay about education

WORKBOOK: [Grammar reference](#) - [Language practice](#)

Review 9-10

UNIT 11 – Films and music

GRAMMAR: Present perfect - Present perfect with *ever* and *never* - Past simple vs present perfect - *It's the first/second time...*

VOCABULARY: Films - The world of cinema - Music

PRONUNCIATION: /ə/

COMMUNICATION: Talking about personal experiences

PRELIMINARY: Listening Part 3

CULTURE AND COMPETENCIES

From the press: Have teenagers fallen out of love with the cinema?

Cultural Awareness and Expression: A research project about Teenagers and the Media in Italy

Listening and understanding a text: The Golden Globe Awards vs The Oscars

Learning to learn: Writing: A film review.

LIFE SKILLS

WORKBOOK: [Grammar reference](#) - [Language practice](#)

UNIT 12 – This is life

GRAMMAR: Present Perfect with *just*, *already*, *yet* - *Must*, *mustn't*, *have to*, *not have to* - *Needn't* vs *mustn't*

VOCABULARY: Life events - Verbs for relationships - Problems

PRONUNCIATION: Elision

COMMUNICATION: Asking about rites of passage and problems Expressing feelings

PRELIMINARY: Writing Part 3, write a story “About the best day of your life” or “Your rite of passage”

CULTURE AND COMPETENCIES:

Read me a poem: *Funeral Blues*

Literary language: The basic words of poetry

Learning to learn: Speaking: Taking turns to speak

WORKBOOK: [Grammar reference](#) - [Language practice](#)

Review 11-12

Towards INVALSI

[Irregular verbs list](#)

[Pronunciation guide](#)

[Glossary](#)

UNIT 1 - Now and then

GRAMMAR: Tense revision: present and past *Used to* Indefinite pronouns

VOCABULARY: Household chores, Household objects, Gadgets

PRONUNCIATION: The pronunciation of *used to*, Asking about past habits, Talking about past habits


Comparing past and present

PRELIMINARY: Reading Part 4

CULTURE AND COMPETENCIES:

Zoom in on culture: Traditional games from around the world

WORKBOOK [Grammar reference](#) [Language practice](#)

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GRAMMAR IN PROGRESS

UNIT 8, 8.6 - 8.7- 8.8 - 8.9 pp. 122 - 129 (adverbs of the place of manners of time of quantity intensity how to build up adverbs the position of the adverbs)

UNIT 11.7 – 11.8 - 11.9 PAST CONTINUOUS - PAST CONTINUOUS VS SIMPLE PAST - USED TO pp 188 -193

UNIT 12 GRAMMAR STRUCTURES 4 FORMS OF FUTURE 12.1 - 12.6 pp 196 – 207

UNIT 14 PRESENT PERFECT SIMPLE 14.1 14.2 14.3 14.4 (pp. 242 - 249)

UNIT 15 15.1 - 15.8 COMPARISONS OF EQUALITY AS...AS - COMPARATIVE OF MAJORITY AND MINORITY - SUPERLATIVES IRREGULAR ADJECTIVES AND ADVERBS. all exercises pp. 272 – 287

Unit 16 16.3 – 16.7 DEFINING AND NON-DEFINING (PRONOUNS) pp. 300 – 307

UNIT 17 17.4 IF CLAUSES TYPE ZERO AND 1ST TYPE PP 316 – 317

https://www.examenglish.com/PET/pet_listening_part4.htm

<https://test-english.com/listening/b1/>

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA / CURRICOLO DIGITALE TRATTATI

Menaggio, 05 GIUGNO 2023

FIRMA DEGLI ALUNNI

AURORA BORGHI _____

ALESSIO GOSPAR _____

FIRMA DOCENTE

Lucia Verzura
