


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 2	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO		

ANNO SCOLASTICO	2022-2023
CLASSE	1M
MATERIA	LINGUA E LETTERATURA INGLESE
DOCENTE	AMALIA GAGLIARDI

Grammar

Present tenses

- Present simple:


- Auxiliary, ordinary, and modal verbs; negative, affirmative and interrogative forms; the role of auxiliary verbs in question forms; spelling of the third person singular (ordinary verbs ending in -ss, -sh, -ch, -x, -z, -o; the case of verbs ending in y).
- Uses of simple present: habits, permanent situations, universal truths.
- Frequency adverbs: always, usually, often, sometimes, seldom/rarely, hardly ever, never, once/twice a day/week/month/year, on Mondays, Tuesdays..., every + time reference.
- Interrogative adverbs and pronouns: who, what, where, why, when, what time, how, how often.
- 'Have': auxiliary and ordinary verb; expressions using 'have' as an ordinary verb; differences between American and British English as regards the use of auxiliary 'do' in questions centred on the verb 'have'.
- 'Like', 'enjoy', 'prefer', 'don't mind', 'can't stand', 'hate': expressing one's likes and dislikes.

- Present continuous:

- The role of auxiliary 'to be'; affirmative, negative and question forms; ing form: monosyllabic verbs consisting of cvc, bisyllabic verbs ending in cvc and polysyllabic verbs; verbs ending in -y.
- Uses of present continuous: situations going on 'around now', developing and changing situations, repeated actions closely connected to the moment of speaking.
- Verbs not used in the progressive form: verbs related to feelings and emotions (adore, hate, love, like, dislike, despise, want, wish, prefer); verbs related to opinions, ideas, certainties (believe, know, mean, realise, recognise, remember, suppose, understand, feel and think); verbs expressing possession (belong, have/have got, own, possess); verbs referring to the senses (hear, see, smell, taste, sound); some particular verbs: listen to, watch, look at.

- The imperative:

- ❖ Structure and communicative functions.
- ❖ Writing lab: inventing a slogan for commercial ads, writing recipes, issuing instructions.
- Articles: definite and indefinite articles.
- Personal pronouns: subject and object forms.
- Reflexive and reciprocal pronouns.
- Possessive adjectives and pronouns.

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- Demonstrative adjectives and pronouns.
- Qualifying adjectives: order.

Past tenses

- Past simple
 - regular and irregular verbs: affirmative, negative, and interrogative forms
 - spelling and pronunciation of regular past tense forms
 - use: determining past events
 - time adverbs used with the simple past tense

Language skills

- ❖ Listening paper: parts 1-2-3-4 PET format
- ❖ Speaking practice: introducing yourself
- ❖ Speaking practice: describing and commenting pictures
- ❖ Writing practice: telling past stories
- ❖ Vocabulary lab: fabric types and patterns
- ❖ Vocabulary builder: collocations with 'make' and 'do'.

EVENTUALI ARGOMENTI DI EDUCAZIONE CIVICA / CURRICOLO DIGITALE TRATTATI

Educazione civica: the importance of water in daily actions; measures to save water and to contrast contamination; water footprint.

Curricolo digitale: credibilità dei website (compilazione della checklist di valutazione della credibilità dei siti web).

Menaggio, 05/06/2023

FIRMA DEGLI ALUNNI

FIRMA DOCENTE
