ANNO SCOLASTICO	2019/2020
CLASSE	1F
MATERIA	Lingua e civiltà inglese
DOCENTE	Prof.ssa Gagliardi Sonia

ARGOMENTI SVOLTI IN AULA

- ## Module 1: the verbs
1) Auxiliary verbs
    → *to be*: questions, affirmative and negative forms
    → *to have*: questions, affirmative and negative forms
    → *to be/to have*: simple present
    → *to be/to have*: contracted forms
    → *to have*: the role of got (BE *vs* AE)
2) *To be/to have*: special uses
    → *to be thirsty/hungry/afraid/cold/hot/in a hurry*
    → *to have a shower/a bath/a swim/breakfast/lunch/dinner/fun/a holiday*
3) Difference between auxiliary and ordinary verbs

- ## Module 2: the simple present
1) Ordinary verbs
    → questions, affirmative and negative forms
    → third person singular forms
    → the role of *do* as auxiliary and ordinary verb
    → the role of *have* as auxiliary and ordinary verb
2) Simple present and adverbs (initial, mid- and end position)
    → *ever, never, always, sometimes, often, usually, rarely/seldom, hardly ever, every week/month/year, everyday, at weekends, once/twice/thrice a day/week/month/year, on Monday/Sunday*
3) Stative verbs: *adore*, *like*, *love*, *prefer*, *hate*, *don't mind*, *can't stand, abhor, enjoy, be, exist, admire, agree, care, depend, expect, forget, imagine, know, mean, realize, recognize, remember, feel, appreciate, perceive, notice, belong, have (got), own, possess, appear, look like, seem, come from, consist of, contain, cost, deserve, fit, involve, measure, sound, see, taste, smell, suit, weigh, understand, suppose, think, need, want, wish, long, yearn, hope*
4) Simple present: use
    → permanent situations
    → things that happen regularly, repeatedly or all the time

- ## Module 3: the present progressive
1) Ordinary verbs
    → questions, affirmative and negative forms
    → the –*ing* form
    → gerund (particular forms): one-syllable verbs, verbs ending in silent –*e*, verbs ending in -*ie*

2) Present progressive: use
   → around now
3) Present progressive and adverbs (initial, mid- and end position)
   → *at the moment, now, at present, these days/weeks/months, today*
4) Simple present *vs* present progressive

- **Module 4: nouns, adjectives and pronouns**

1) The plural
2) Countable vs uncountable nouns
   → packaging: *bottle, packet, bar, jar, carton, can, tin, loaf, box, stick, tub, tube, bag, matchbox, roll, pot, cup, glass, slice, piece, serving/helping, steak, pinch, drop/dash, kilo*
   → The use of adjectives (qualities)
   → place with nouns
   → invariability
   → talking about nationality
   → talking about the weather
3) Possessive adjectives and pronouns
4) Personal pronouns (subject and object)
5) Demonstrative adjectives and pronouns
6) *Wh-* words: *who, what, which, when, where, why - how*
7) Cardinal and ordinal numbers
8) Dates, clock times and calculations
9) The genitive case
   → singular nouns
   → plural nouns ending in *–s*
   → plural nouns ending without *–s*
   → genitive with more than one noun

- **Module 5: the past**

1) Simple past: ordinary *vs* auxiliary verbs
   → questions, affirmative and negative forms
   → the role of *did* as auxiliary verb
2) Simple past: regular *vs* irregular verbs (paradigms)
   → BE *vs* AE
3) Simple past: use
   → short, quickly finished actions and happenings
   → longer situations
   → repeated events
4) Contrasting English and Italian
   → the idea of past actions into Italian (passato prossimo, passato remoto, imperfetto)

ARGOMENTI SVOLTI CON DIDATTICA A DISTANZA

- **Module 6: the past**

1) Past progressive: ordinary verbs
   → questions, affirmative and negative forms

➔ the –*ing* form
2) Past progressive: use
➔ actions or events occurring in a specific past time
3) Past progressive vs past simple: inventing a story
➔ Past situations interrupted by past events

- ### Module 7: prepositions (introduction)
1) Place and space
➔ *in/inside, on, at, near, under, over, below, above, round/around, through, among, between, behind, in front of, along, across, up, down, opposite, onto, off, into, out of, past, next to/by/beside, against, from…to, toward*
2) Time
➔ *at, in, on*
3) Prepositional phrases
➔ *in, at, for, by, on, from, out*

ARGOMENTI	TIPOLOGIA DI INTERAZIONE	APPLICATIVI UTILIZZATI
Past progressive	Caricamento materiali su piattaforma	Tes Blendspace
Past progressive *vs* past simple	Caricamento materiali su piattaforma	Tes Blendspace
Prepositions of place and space	Caricamento materiali su piattaforma	Tes Blendspace
Prepositions of time	Caricamento materiali su piattaforma	Tes Blendspace
Prepositional phrases	Caricamento materiali su piattaforma	Tes Blendspace

Menaggio, 13 giugno 2020

IL DOCENTE
Sonia Gagliardi