


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO		

ANNO SCOLASTICO	2020/2021
CLASSE	1 [^] E ₂
MATERIA	Lingua e cultura inglese
DOCENTE	Prof.ssa Sonia Gagliardi

ARGOMENTI SVOLTI IN DIDATTICA DIGITALE INTEGRATA

MODULE 1: VERBAL TENSES

Unit 1: the verbs


- Auxiliary verbs
 - *to be*: questions, affirmative and negative forms
 - *to have*: questions, affirmative and negative forms
 - *to be/to have*: simple present
 - *to be/to have*: contracted forms
 - *to have*: the role of got (BE vs AE)
- *To be/to have*: special uses
 - *to be thirsty/hungry/afraid/cold/hot/in a hurry*
 - *to have a shower/a bath/a swim/breakfast/lunch/dinner/fun/a holiday*
- Difference between auxiliary and ordinary verbs
- Modal auxiliary verbs
 - absence of infinitives or participles, absence of –s in the third person singular, auxiliary function
 - *can*: questions, affirmative and negative forms
 - *can* (use): ability, possibility, request/permission, deduction

Unit 2: the simple present

- Ordinary verbs
 - questions, affirmative and negative forms
 - third person singular forms
 - the role of *do* as auxiliary and ordinary verb
 - the role of *have* as auxiliary and ordinary verb
- Simple present and adverbs (initial, mid- and end position)
 - *ever, never, always, sometimes, often, usually, rarely/seldom, hardly ever, every week/month/year, everyday, at weekends, once/twice/thrice a day/week/month/year, on Monday/Sunday*
- Stative verbs: *adore, like, love, prefer, hate, don't mind, can't stand*
- Simple present: use
 - permanent situations
 - things that happen regularly, repeatedly or all the time

Unit 3: the present progressive

- Ordinary verbs
 - questions, affirmative and negative forms

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 2 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 27 aprile 2021	

- the *-ing* form
- gerund (particular forms): one-syllable verbs, verbs ending in silent *-e*, verbs ending in *-ie*
- Present progressive: use
 - around now
- Present progressive and adverbs (initial, mid- and end position)
 - *at the moment, now, at present, these days/weeks/months, today*
- Simple present vs present progressive

Unit 4: the simple past

- Ordinary vs auxiliary verbs
 - questions, affirmative and negative forms
 - the role of *did* as auxiliary verb
- Regular vs irregular verbs (paradigms)
- Simple past: use
 - short, quickly finished actions and happenings
 - longer situations
 - repeated events
- Contrasting English and Italian
 - the idea of past actions into Italian (passato prossimo, passato remoto, imperfetto)


Unit 5: the future

- The future: *will*
 - questions, affirmative and negative forms
 - modal auxiliary verbs: absence of infinitives or participles, absence of *-s* in the third person singular
 - meanings: certainty/possibility in predictions, willingness in immediate decisions or promises
- The future: *to be going to*
 - questions, affirmative and negative forms
 - *to be* as auxiliary verb vs ordinary verb stem
 - meanings: intentions and things that are on the way
- The future: present progressive
 - questions, affirmative and negative forms
 - meanings: arrangements and plans
 - future expressions: *next week/month/year, on Saturday, in November, tomorrow, at Christmas, in two days time*
- The future: simple present
 - questions, affirmative and negative forms
 - ordinary vs auxiliary verbs
 - meanings: fixed actions (timetables, appointments, steps)

MODULE 2: THE SENTENCE

Unit 6: nouns, adjectives and pronouns

- The plural
- Countable vs uncountable nouns
- The use of adjectives (qualities)
 - place with nouns
 - order before nouns

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 3 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 27 aprile 2021	

→ invariability

- Possessive adjectives and pronouns
- Demonstrative adjectives and pronouns
- *Wh-* words: *who, what, which, when, where, why, whose*
- The genitive case
 - singular nouns
 - plural nouns ending in *-s*
 - plural nouns ending without *-s*
 - genitive with more than one noun

Unit 7: quantifiers and determiners

- Countable vs uncountable nouns
 - *some, any, much, many, too much, too many, how much, how many, a little, a few, a lot of, lots of, (not) enough*
- Cardinal and ordinal numbers
- Dates, percentages, clock times and calculations

Unit 8: comparatives and superlatives

- Comparison: similarity and identity, difference, equality, inequality
 - majority: one-syllable adjectives (*...er than*), two-syllable adjectives (*more ... than*), two-syllable adjectives ending in an unstressed vowel or *-y* (*...er than, ...ier than*), three-syllable or longer adjectives (*more ... than*)
 - adjectives having to comparison forms: *clever, quiet, polite, narrow, simple, common, handsome, pleasant*
 - equality: all adjectives (*as ... as*)
 - minority: all adjectives (*less ... than*)
- Superlatives: relative degree
 - majority: one-syllable adjectives (*the ...est in/of/among*), two-syllable adjectives (*the most ...in/of/among*), two-syllable adjectives ending in an unstressed vowel or *-y* (*the ...est in/of/among, the ...iest in/of/among*), three-syllable or longer adjectives (*the most ... in/of/among*)
 - minority: all adjectives (*the least ... in/of/among*)
- Superlatives: absolute degree
 - *very, really*

EVENTUALI PERCORSI DI EDUCAZIONE CIVICA SVILUPPATI

Health and wellness

Healthy food vs junk food

Introduction to the concept of planet-based diet

Food groups: fruit, vegetables, grains, proteins, dairy products

Advantages deriving from sports

Menaggio, 8/6/2021

IL DOCENTE

Sonia Gagliardi

Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 4 di 3	I. I. S.S. "E. VANONI" MENAGGIO
	Allegato ML 2-08 PROGRAMMA SVOLTO	Versione 27 aprile 2021	