


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>		

ANNO SCOLASTICO	2020/2021
CLASSE	1 <sup>^</sup> E <sub>1</sub>
MATERIA	Lingua e cultura inglese
DOCENTE	Prof.ssa Sonia Gagliardi

## ARGOMENTI SVOLTI IN DIDATTICA DIGITALE INTEGRATA

### MODULE 1: VERBAL TENSES

#### **Unit 1: the verbs**


- Auxiliary verbs
  - *to be*: questions, affirmative and negative forms
  - *to have*: questions, affirmative and negative forms
  - *to be/to have*: simple present
  - *to be/to have*: contracted forms
  - *to have*: the role of got (BE vs AE)
- *To be/to have*: special uses
  - *to be thirsty/hungry/afraid/cold/hot/in a hurry*
  - *to have a shower/a bath/a swim/breakfast/lunch/dinner/fun/a holiday*
- Difference between auxiliary and ordinary verbs
- Modal auxiliary verbs
  - absence of infinitives or participles, absence of –s in the third person singular, auxiliary function

#### **Unit 2: the simple present**

- Ordinary verbs
  - questions, affirmative and negative forms
  - third person singular forms
  - the role of *do* as auxiliary and ordinary verb
  - the role of *have* as auxiliary and ordinary verb
- Simple present and adverbs (initial, mid- and end position)
  - *ever, never, always, sometimes, often, usually, rarely/seldom, hardly ever, every week/month/year, everyday, at weekends, once/twice/thrice a day/week/month/year, on Monday/Sunday*
- Stative verbs: *adore, like, love, prefer, hate, don't mind, can't stand*
- Simple present: use
  - permanent situations
  - things that happen regularly, repeatedly or all the time

#### **Unit 3: the present progressive**

- Ordinary verbs
  - questions, affirmative and negative forms
  - the –*ing* form
  - gerund (particular forms): one-syllable verbs, verbs ending in silent –e, verbs ending in –*ie*

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- Present progressive: use
  - around now
- Present progressive and adverbs (initial, mid- and end position)
  - *at the moment, now, at present, these days/weeks/months, today*
- Simple present vs present progressive

#### **Unit 4: the simple past**

- Ordinary vs auxiliary verbs
  - questions, affirmative and negative forms
  - the role of *did* as auxiliary verb
- Regular vs irregular verbs (paradigms)
- Simple past: use
  - short, quickly finished actions and happenings
  - longer situations
  - repeated events
- Contrasting English and Italian
  - the idea of past actions into Italian (passato prossimo, passato remoto, imperfetto)


#### **Unit 5: the future**

- The future: *will*
  - questions, affirmative and negative forms
  - modal auxiliary verbs: absence of infinitives or participles, absence of –s in the third person singular
  - meanings: certainty/possibility in predictions, willingness in immediate decisions or promises
- The future: *to be going to*
  - questions, affirmative and negative forms
  - *to be* as auxiliary verb vs ordinary verb stem
  - meanings: intentions and things that are on the way
- The future: present progressive
  - questions, affirmative and negative forms
  - meanings: arrangements and plans
  - future expressions: *next week/month/year, on Saturday, in November, tomorrow, at Christmas, in two days time*
- The future: simple present
  - questions, affirmative and negative forms
  - ordinary vs auxiliary verbs
  - meanings: fixed actions (timetables, appointments, steps)

### **MODULE 2: THE SENTENCE**

#### **Unit 6: nouns, adjectives and pronouns**

- The plural
- Countable vs uncountable nouns
- The use of adjectives (qualities)
  - place with nouns
  - order before nouns
  - invariability

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- Possessive adjectives and pronouns
- Demonstrative adjectives and pronouns
- *Wh-* words: *who, what, which, when, where, why, whose*
- The genitive case
  - singular nouns
  - plural nouns ending in –s
  - plural nouns ending without –s
  - genitive with more than one noun

### **Unit 7: quantifiers and determiners**

- Countable vs uncountable nouns
  - *some, any, much, many, too much, too many, how much, how many, a little, a few, a lot of, lots of, (not) enough*
- Cardinal and ordinal numbers
- Dates, percentages, clock times and calculations

### **Unit 8: comparatives and superlatives**

- Comparison: similarity and identity, difference, equality, inequality
  - majority: one-syllable adjectives (*...er than*), two-syllable adjectives (*more ... than*), two-syllable adjectives ending in an unstressed vowel or –y (*...er than, ...ier than*), three-syllable or longer adjectives (*more ... than*)
  - adjectives having to comparison forms: *clever, quiet, polite, narrow, simple, common, handsome, pleasant*
  - equality: all adjectives (*as ... as*)
  - minority: all adjectives (*less ... than*)
- Superlatives: relative degree
  - majority: one-syllable adjectives (*the ...est in/of/among*), two-syllable adjectives (*the most ...in/of/among*), two-syllable adjectives ending in an unstressed vowel or –y (*the ...est in/of/among, the ...iest in/of/among*), three-syllable or longer adjectives (*the most ... in/of/among*)
  - minority: all adjectives (*the least ... in/of/among*)
- Superlatives: absolute degree
  - *very, really*

## **EVENTUALI PERCORSI DI EDUCAZIONE CIVICA SVILUPPATI**

Health and wellness

Healthy food vs junk food

Introduction to the concept of planet-based diet

Food groups: fruit, vegetables, grains, proteins, dairy products

Advantages deriving from sports

Menaggio, 8/6/2021

IL DOCENTE

*Sonia Gagliardi*

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