


Sistema di gestione per la Qualità UNI EN ISO 9001:2015	Modulo lavoro	Pagina 1 di 3	I. I. S.S. "E. VANONI" MENAGGIO 
	<b>Allegato ML 2-08 PROGRAMMA SVOLTO</b>	Versione 27 aprile 2021	

ANNO SCOLASTICO	2020 - 2021
CLASSE	1^C2
MATERIA	Inglese
DOCENTE	Lucia Verzura

## ARGOMENTI SVOLTI IN DIDATTICA DIGITALE INTEGRATA

### GET THINKING 1 UNIT 0 Welcome

Vocabulary: Classroom objects, Classroom language, countries, nationalities, personal information, Cardinal ordinal numbers, days of the week and dates, months.

Functions: how to read a date, telling the time, describing everyday objects using adjectives and their location preposition of place, movement, and time

### GET THINKING 1 UNIT 1 USEFUL THINGS

Grammar: plural pronouns and exceptions Subject and objective pronouns, Demonstratives: this; that; these; those, Possessive adjectives, Possessive 's, nouns plurals and exceptions Present simple verb to be three forms and short answers, Different uses of to BE, Infinitive form and imperative form (negative imperative), Helping verbs, Modal verb: can, Common verbs present simple

there is, there are, use of to have got, simple present of to have, have and have got differences, indefinite articles a/an; some/any/no, order of the adjectives, use of the Saxon genitive and use of the article a, an use

students book pp 16 - 17 - 18 - 19 pp 20 - 21 p 23 ex 1,2,3,4,5, 6, 7, 8

workbook everyday objects pp 155 glossary, pp156, 157 ex. 1- 9 functions ex 1 p 157 p 159

### GET THINKING 1 UNIT 2

Having Fun Use of vocabulary how to use a mind map

collocations with Make, have; Be


the -s ending for the 3rd person sing.

simple present (add -es to verbs ending to -x;-o;-sh;-ch; add -ies for verbs ending in consonant + y cut -Y )

use of frequency adverbs and time expressions use of verbs of perception and feelings followed by verb + ing form use of wh - words WHO? WHAT? subj object of the sentence simple present, (4 forms + short answers) prepositions of time, verbs of feelings: feel, like, love, dislike, prefer, enjoy, hate, can't stand + veb+ing form, wh questions words, adverbs of frequency expressions of time used with simple present form.

Student's book pp 24 - 25 ex 17 - 21 ex.23; 27; 29 pp 28 - 29 , ex 31; 32; 33 p 30 ex 3 p 35 Skills and Culture reading and comprehension ' Is technology good for us? ex 1 , 2, 3, 6, 7, 8,9listening ex 4,5

workbook ex 10 - 13 p 160 present simple vocabulary p.163, ex: 1- 7 pp 164 - 165, mind maps present simple p 166 grammar practice ex: 1,2,3,4,5,6,7. p. 167

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### GET THINKING 1 UNIT 3

Simple Present vs Present Progressive

vocabulary Money and Price, shops, clothes, silent Letters, and vowels

Reading comprehension Listening grammar check pp 36 - 37 ex 1-8 pp 38 - 39

presentation verbs of perception ex 20 - 24 28 30 pp 40 - 41

vocabulary clothes ex 32 - 36 pp. 40 - 41 present simple vs present continuous ex. 39 - 44 pp 42 - 43 pp 173 - 174 - 175

How to describe a Picture /image

enriching vocabulary (link British council video on classroom)

skills and culture

The Globalization of our High Streets ex 1, 3, 6, 7 , 8 pp 44 - 45

Workbook pp 172 - 179 All exercises

### GET THINKING 1 UNIT 4

much, many, a lot of lots of too many, too much not enough, countable and uncountable, partitive articles

GET THINKING 1 UNIT 5 student's book pp 58 - 61 workbook pp 190 - 196

GET THINKING 1 UNIT 6, UNIT 7 complete exercises workbook pp 198 - 205 pp 208 - 217

Get thinking unit 8 the wonders of the world pp 90 - 97 geographical features comparatives and superlative adjectives. pp. 216 - 220

[https://www.reddit.com/r/geography/comments/b5rz8e/beginners\\_guide\\_to\\_geographical\\_features/](https://www.reddit.com/r/geography/comments/b5rz8e/beginners_guide_to_geographical_features/)

### Topics

WRITE YOUR DAILY /WEEKLY ROUTINE.

DESCRIBE YOURSELF: your physical appearance, your personality using three adjectives and your likes and dislikes.

HOW TO DESCRIBE A GRAPH

Find out the percentage of children and teenagers who use a tablet a smartphone and computers in a country of your choice, and analyze your data describing a graph.


Carry out a brief survey on the web and find out in a sample Nation what percentage of each age group has got a mobile phone or a tablet. use a graph to explain the percentage of users in the analyzed country.

Reading comprehension (translation) debate " Do you take good care of yourself) p. 26 ex: 8 - 16 pp. 26 - 27

Written production how to write a short message and an informal email PET short message writing part 2. see slides posted on classroom

What do you need to organize a birthday party? Lay out a birthday party card with the given information: time, place, invitation, clothes, food music, decorations.

Vocabulary units 3- 4 clothes, shoes and accessories, part of the house buildings shops, food (fruit and vegetables)

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Write a short review about three big stores globally famous

for example: Walmart, Costco, Kroger,

<https://www.forbes.com/sites/callyrussell/2020/01/09/who-are-the-10-biggest-retailers-in-the-world/>

<https://listovative.com/top-15-worlds-biggest-retail-giants/>

<https://www.tharawat-magazine.com/facts/top-5-largest-fashion-clothing-retailers-world/>

Describe a Cartoon Family: Name of Cartoon, Place in which it Takes Place, Characters, Stories, Describe Characters' Personality and Physical Appearance, Stories and Moral of The Cartoon.

consultare il seguente link <https://www.slideshare.net/krulyynn/lesson-4-list-of-personality-adjectives>

e creare una lista di 30 aggettivi positivi e negativi per descrivere la personalità.

How to sum up a narration using the past simple.

## GRAMMAR IN PROGRESS

UNIT 1 Plurals of nouns pp 2 -3

UNIT 2 use of there is, there are pp 18 - 19

UNIT 3 Cardinal numbers pp 36 - 39 Ordinal numbers pp 50 - 53 unit 3 see 3.5 use of to have got pp. 42 - 43

unit 4 4.3 4.4 4.5 4.6 simple present ex. 12, 15 p 54- 55 ex 17, 22 pp. 56 - 57 ex 23,24,25,26,27 p 59 ex. 30,31,32 p 61

unit 4.9 ex. 38 - 42 pp. 64 -65 ex. 43 - 47 pp66 -67

UNIT 5 5.7 simple present of to have pp 78 - 79 see 5.8 and 5.9 have and have got differences pp 80 - 81

UNIT 7 7.1 pp. 98 - 99 ex 1,4,5; 7.2 pp 100 - 101 e x 12 -13 7.4 p 102 - 103 ex 12 - 13; 7.4 p 102 - 103 ex 12 - 13; 7.5 pp. 104 - 105 ex 15, 16, 17,

7.6 p 105 -107 ex. Tutti; 7.7 pp 108 - 109 tutti gli esercizi, 7.8 pp 110 -111 tutti gli esercizi

UNIT 10 Countable and Uncountable Nouns 10.1 10.2 pp. 154 - 159 (all exercises) pp 154 - 167 PP 172 -173

UNIT 11 pp 180 - 181 ex. 1 -6 pp 182 -183 ex 7 -11 pp 184 -185 ex 12 - 16 pp 186 ex 17 - 187

## EVENTUALI PERCORSI DI EDUCAZIONE CIVICA SVILUPPATI

I QUADRIMESTRE: Adolescent quality of life and health behaviours

II QUADRIMESTRE: We are what we eat; Super food of the future; Eating around the world.

Menaggio, 12.06.2021

IL DOCENTE

Lucia Verzura